BIENNIAL SURVEY OF EDUCATION IN THE UNITED STATES

STATISTICS OF PUBLIC HIGH SCHOOLS

1937-38

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STATISTICS OF PUBLIC HIGH SCHOOLS

1937-381

A 99 Percent Record

THE NUMBER of high schools of which the Office of Education had record in 1937-38 was 25,467, a gain of 750 within the 4-year period since 1934. Reports were received directly or by field service in cooperation with State departments of education from 25,250 of these schools, only 217 failing to file reports. The percentage of return is 99.14—by a substantial margin the most complete return which has ever been received as the basis for a report on statistics of public high schools in the United States.

The data on total number of schools and number reporting from each State are given in table A. It will be noted that from 40 States and the District of Columbia the return was complete and that the lowest return from any State was 92.5 percent; the percentage of returns from some of the outlying parts dropped below that figure.

TABLE A .- Number of high schools and number reporting, 1937-38

State or outlying part	Number						
	of high schools listed in files	10 pupils or more	Fewer than 10 pupils	Evening schools	Ungrad- ed voca- tional schools	Total	Percent reporting
1	1	3	4	1		7	8
Continental United States	25,467	14, 500	467	.110	34	25, 250	96,1
Alabama Arizona Arkansas California Colorado	511 65 603 663 321	483 65 554 542 313	9 6 5 6	102	14	492 65 560 663 321	96.3 100.0 92.9 100.0
Connecticut Delaware District of Columbia Florida Georgia	184 41 27 396 717	134 40 27 374 676	ii 11		1	134 41 27 386 692	100, 0 100, 0 100, 0 100, 0 97, 5 96, 5

¹ Prepared under the supervision of Emery M. Foster, Chief, Division of Statistics, and Walter S. Deffenbaugh, Chief, Division of American School Systems. Statistical work done by Mary Ella Banfield, Margaret G. Boykin, Freda S. Hames, Marie L. Nigh, and Mary M. Willhoite.



TABLE A .-- Number of high schools and number reporting, 1937-38-Continued

•	Number						
State or outlying part	of high schools listed in files	10 pupils or more	Fewer than 10 pupils	Evening schools	Ungraded vocational schools	Total	Percent reporting
t	*					3	8
Idaho Illinois Indiana Iowa Kansas	192 1, 050 864 1, 002 733	188 1, 031 . 864 991 726	11 7	6		192 1,049 864 1,002 733	100. 99. 100. 100.
Kentucky Louisiana Maine Maryland Massachusetts	718 464 227 205 424	713 462 220 205 422	2 2 7	1	2	716 464 227 205 424	100, 100, 100, 100, 100.
Michigan	853 557 708 981 203	762 555 660 941 200	23 1 9 39 3	2	2 1	789 557 669 981 203	92, 100, 94, 100, 100,
Nebraska Nevada New Hampshire New Jersey New Mexico	754 43 107 253 154	617 38 107 250 152	137 5	3		754 43 107 253 154	100, - 100, 100, 100, 100,
New York North Carblina North Dakota Ohio Oklahoma	1, 059 933 520 1, 268 852	1, 017 932 480 1, 258 851	40 1 1	33	1	1, 059 933 520 1, 267 852	100, 100, 100, 99, 100,
Oregon Pennsylvania Rhode Island South Carolina South Dakota	301 1, 261 47 409 373	7297 1, 254 47 394 349	4 1 24		6	301 1, 261 47 394 373	· 100, 100, 100, 96, 100,
Tennessee Texas Utah Vermont Virginia	566 1, 724 145 95 613	566 1, 660 145 94 611	64 - 1 2			566 1, 724 145 95 613	100. 100. 100. 100. 100.
Washington West Virginia Wisconsin Wyoming	351 361 509 112	350 360 509 104	1 8		1	351 361 509 112	100, 100, 100, 100,
Outlying parts of the United States Alaska Canal Zone Guam Hawaii	21 4 1 28	19 3 1 22	1		1	20 3 1 23	95. 75. 100. 82.
Philippine IslandsPuerto RicoVirgin Islands	115 23 3	104 23 2	3			107 23 2	93, 100, 66.

Character of the Tables

Total number of teachers, pupils, and graduates, together with other significant statistical data regarding public high schools are to be found in table 1. Attention is invited to the periodic feature of this table in that information is supplied at 10-year intervals from 1890 to 1930 and at 4-year intervals after 1930. This feature permits



of study of trends, although one's enthusiasm for trend study based on table 1 must always be tempered with the realization that the data represent a lower than 100 percent return; to what extent the returns are incomplete is indicated near the top of the table for the years 1930, 1934, and 1938; for earlier years it is not known how many schools failed to report, but it is fair to assume that the returns for 1890–1920 are less complete than those for later years.

All other tables are for the school year 1937-38 only. Detail regarding their coverage may be secured from the table of contents at the beginning of this chapter and from table I at the conclusion of the textual portion. Included are all the usual types of public high schools, such as junior high schools, senior high schools, 4-year high schools, undivided schools, and the like, and in addition 159 evening high schools, 34 ungraded vocational high schools, and 467 high schools having fewer than 10 pupils enrolled. Since chapters on statistics of public high schools contained in earlier Biennial Surveys of Education have omitted ungraded evening and vocational high schools and extremely small schools from consideration, they are for the sake of comparability omitted also in the general tables and discussions of this chapter. Readers desiring information concerning small schools and evening high schools are referred to special tables 52 to 55. Because of the very incomplete return received on ungraded vocational high schools (34 schools enrolling 34,472 pupils) they are omitted from this report. The graded vocational day high schools are included in tables 2 to 51.

Size of School

Making the subtractions indicated in the preceding paragraph one arrives at the figure 24,807 as the potential number of high schools to be here considered. Of these 24,590 submitted reports. In the 24,590 public high schools, 7,420,702 pupils were enrolled in 1937–38. There were 272,713 classroom teachers employed in these schools, exclusive of administrative and supervisory officers. The total professional staff numbered 301,937. On an average there were 301.8 pupils per school, 12.3 teachers and other staff members per school, and 24.6 pupils per teacher. These averages in 1934 were, respectively, 282.5, 11.0 and 25.8. Apparently during the 4-year period the schools became as a general rule larger while the pupil-teacher ratio was reduced.

The subject of size of school allows of considerable interpretation on the basis of data presented in the tables. Especially important are tables 2, 3, and 4 giving the distribution of schools according to number of pupils enrolled, but significant data may also be secured from tables 5, 6, 7, and 8.



nec entered

The accompanying table B which supplies information on the numbers and percentages of schools of various sizes has been derived from table 2 in this chapter and from similar tables in the chapters on statistics of public high schools included in the Biennial Surveys of Education for 1930 and 1934. The table reveals an unmistakable trend away from the very small high school. Whereas in 1930 more than half of the high schools had enrollments of fewer than 100 pupils, less than two-fifths of the schools reporting in 1938 were of this size. The smaller the school the more pronounced is the tendency toward its elimination. Undoubtedly many of the very small schools emerge from the low enrollment groups by attracting additional pupils and thus becoming larger schools; apparently new small schools are not being formed so generally as in the past to take the places thus vacated in the statistical tables. Reference to column 2 of table 2 reveals that a number of Eastern States have no high schools of fewer than 25 pupils and half of the States have fewer than a dozen schools falling in this size group.

Returning to table B one observes that all size groups having fewer than 100 pupils declined between 1934 and 1938 in both total numbers and percentages; between 1930 and 1934 this was true only of the size groups having fewer than 75 pupils. The greatest increase during 1934-38 (21.4 percent) occurred in the size groups having between 100 and 500 pupils. Schools with enrollments between 500 and 2,500 registered a 13.3 percent gain in numbers. Only 8 day high schools having more than 2,500 pupils were added to the number of such schools in 1934.

While the number of small high schools is steadily being reduced, it is nevertheless apparent that numerically the schools of relatively small size are very much in the majority. This, of course, is tantamount to saying that most of the high schools are located in rural territory, by which is meant communities with fewer than 2,500 inhabitants. To what extent this is true may be judged from table 6. More than three-fourths of the high schools are in rural territory; despite this numerical superiority the rural high schools enroll less than one-third of the pupils. If one accepts the averages as typical it is fair to conclude that the typical urban school enrolls more than 800 pupils and employs more than 28 teachers, whereas the high school in rural territory typically operates with fewer than 130 pupils and 6 teachers. The average enrollment of urban regular high schools is more than 1,000, of urban reorganized 820, of rural regular 104, and of rural reorganized 180. (See tables 7 and 8.) These sizes reflect the prevailing numbers of grades included in each of these schools, namely, 4 years in regular high schools, 3 years in urban reorganized high schools, and 6 years in reorganized rural high schools.



TABLE B.—Number and percentages of public high schools by size and type in 1930, 1934, and 1938

Part Name	19	30	19	34	1938		
Enrollment	Number of schools		Number of schools		Number of schools	Percent of total	
1	1					7	
Regular high schools:		•					
10-24	2 013	12.2	1 444		4		
25-49	2 610	22.0	1, 446	8.7	1, 346	9.0	
30-/4	114		2,937	17.7	2, 399	15.9	
13-90	9 157	18. 9	2, 980	18.0	2, 462	16.4	
ICEP-IVM		12.1	2, 320	14.0	1,900	12.6	
300-299 300-499	3, 229	19.6	3, 915	23. 6	3, 794	25. 2	
300-499	881	5.4	1, 118	6.8	1, 227	R	
500-999	623	3.8	7.2	4.7	847	5.6	
1,000-2,490	409	2.5	533	3.2	517	3.4	
2,500 or more	297	1.8	382	2.3	411	2 7	
atom of more	117	.7	. 171	1.0	153	1.0	
Total	16, 400	100.0	16, 574	100.0	15, 056	160.0	
eorganized high schools:						100, 0	
10-24	1	2.0	0.6				
25-49	- 64	1.1	24	.4	26	. 3	
50-74	248	4.3	202	3.0	244	2.6	
75.00	405	7.0	384	5.8	580	6.2	
75-99	386	6.7	475	7.2	761	8.0	
100-199	1, 874	23.8	1.679	25.3	2 613	27.4	
200-299	752	13.0	846	12.7	1. 334	14 0	
300-499	855	14.8	924	13 9	1. 424		
500-999	1, 012	17.5	1, 207	18.2	1, 423	14.9	
1,009-2.489	600	11.0	837	12.6	1.033	14.9	
2,500 or more	. 4	.8	61	.9	87	10.8	
Total	£.777	100,0		-		. 9	
Il high schools:	2,111	100, 0	1, 639	100, 0	9, 534	100, 0	
10-24							
25-40	2,077	9.4	1.470	6.3	1, 372	5.6	
50-74	3, 866	17.4	3, 139	13. 5	2 643	10. 7	
75-90		15.8	3, 364	14.5	3, 051	12 4	
100-199	2, 543	11.4	2, 795	12.0	2.661	10.8	
200-299	4, 603	20. 7	5, 594	24. 1	6. 407	26.1	
300-499	1, 633	7.3	1, 964	8. 5	2, 561	10 4	
500-999		6.7	1, 696	7.3	2 271	9.2	
500-999 1,000-2,499	1, 421	6.4 /	1,740	7.5	1.940	7.9	
2 500 or more	934	4.2	1, 219	5.3	1.444	5.9	
2,500 or more	161	.7	232	10	240	1.0	
Total	22, 237	100, 0	23,223	190.0	24, 500	100.0	

High schools for Negroes only are smaller than those for whites only and are less than half the size of those admitting both white and Negro pupils. (See table 5.) The difference may be attributed to various causes (accessibility, economic condition, desire to attend, etc.), but certainly one cause which is eliminated by the data here presented (table 6) is the rural-urban difference: The high schools admitting Negroes only are much more generally located in urban territory than are those admitting white pupils only or those admitting pupils of both races. Nearly half of the high schools for Negroes are located in communities of more than 2,500 population.

In 1934 there were 40 high schools, each with an enrollment of more than 5,000; the number in 1938 had increased to 50. (See table C.) The 1938 list repeats 35 of the names included in the 1934 list, most of these being regular 4-year high schools. The additions have come

principally in the evening schools, table C listing 9 of them where only 2 were contained in the corresponding table for the year 1934. Six of these evening schools are located in California, the other 3 in New York. Of the entire 50 largest schools, 32 are in New York, 7 in California, 6 in Illinois, 2 in Pennsylvania, and one each in Indiana, Arizona, and Oklahoma. The combined enrollment is more than 333,000, nearly 6,700 pupils per school; the 40 largest high schools in 1934 had an average enrollment of more than 7,500 pupils per school.

TABLE C .- Public high schools enrolling more than 5,000 pupils in 1938

Rank in size	Enroll- ment	Name of school	City and State
1	1		4
1 2 3 4 5	10, 476 9, 965 9, 621 9, 569 9, 490	James Monroe High School New Utrecht High School Evander Childs High School Newtown High School De Witt Clinton High School	New York, N. Y Brooklyn, N. Y. New York, N. Y. Flushing (N. Y. City), N. Y. New York, N. Y.
6 7 8 9 10	8, 115 7, 941 7, 872 7, 694 7, 623	Lane Technical High School Metropolitan Evening High School Julis Richman High School John H. Francis Polytechnic Evening High School Walton High School	Chicago, Ill. Los Angeles, Calif.
11 12 13 14 15	7, 581 7, 464 7, 444 7, 378 7, 277	Straubenmueller Textile High School. James Madison High School. Abraham Lincoln High School. Thomas Jefferson High School. Washington Irving Evening High School.	Brooklyn, N. Y.
16 17 18 19 20	7, 244 7, 234 7, 065 7, 029 6, 874	Samuel J. Tilden High School Arsenal Technical High School Theodore Roosevelt Evening High School Evening High School of Commerce Hollywood Evening High School	Brooklyn, N. Y. Indianapolis, Ind. New York, N. Y. San Francisco, Calif. Los Angeles, Calif.
21 22 23 24 25	6, 787 6, 744 6, 730 6, 678 6, 663	Erasmus Hall High School. Frank Higgins Trade Evening High School. Theodore Roosevelt High School. John Adams High School. Girls Commercial High School.	Brooklyn, N. Y. Los Angeles, Calif.
26 27 28 29 30	6, 507 6, 313 6, 293 6, 289 6, 250	Brooklyn Technical High School Lindblom Technical High School Frank Higgins Trade High School Austin High School Haaren High School	
31 32 33. 34 35	5, 937 5, 919 5, 850 5, 822 5, 623	Jamaica High School Carl Schurz High School Washington Irving High School J. Sterling Morton High School Seward Park High School	Jamaica (N. Y. City), N. Y. Chicago, Ill. New York, N. Y. Cicero, Ill. New York, N. Y.
36 37 38 39 40	5, 525 5, 463 5, 421 5, 408 5, 309	West Philadelphia High School George Washington High School Morris High School Harlem Evening High School Crane Technical High School	Philadelphia, Pa. New York, N. Y. Do. Do. Chicago, Ill.
41 42 43 44 45	5, 248 5, 177 5, 121 5, 120 5, 085	Bay Ridge High School Manual Training High School Oiney High School Boys High School Evening High School	Brooklyn, N. Y. Do. Philadelphia, Pa. Brooklyn, N. Y. Glendale, Calif.
46 47 48 49 50	5, 075 5, 068 5, 034 5, 019 5, 017	Union High School Stuyvesant High School Girls High School Central High School Grover Cleveland High School	Phoenix, Aris. New York, N. Y. Brooklyn, N. Y. Tulsa, Okla. Brooklyn, N. Y.



The reduced number of very small high schools and the reduced average enrollment in large high schools together with the significant increases in the number of schools having enrollments of between 100 and 2,500, all point to the conclusion that high schools of medium size are definitely in favor. To some extent this development results from the growth in high-school enrollment which has been taking place, but it seems that it also reflects two other conditions, namely, (1) a reluctance to establish large numbers of new small high schools and (2) a tendency in large cities to adjust high-school districts in such a way as to reduce the enrollments in extremely large high schools.

Reorganization

While tables 3, 4, 7, and 8 have segregated the data for regular and reorganized high schools, table 9 is the first one to supply information regarding various types of schools within the regular and reorganized patterns. All told, 9 types of regular high schools and 40 types of reorganized high schools are listed in table 9; however, if elimination is made of the types which are duplicated for white and Negro pupils there remain 29 types of organization, 5 of these being of the regular type and 24 of the reorganized pattern, i. e., schools which have deviated from the more conventional pattern of having 7 or 8 years in elementary school followed by a single-unit 4-year high school. The tables which follow (Nos. 10 to 41) give detailed data for the various kinds of schools; a ready reference to these tables is to be found in column 2 of table 9.

More than three-fifths (61.3 percent) of the high schools reporting in 1938 were of the regular type. The junior-senior pattern was followed in 13.1 percent of the schools and the undivided in 12.1 percent; 9.6 percent were junior high schools; and 3.9 percent were senior high schools.

In numbers of pupils and teachers the percentage distribution was of a much different character. The regular high schools enrolled 43.5 percent of the pupils and employed 45.6 percent of the total number of staff members; the junior high schools were second with 19.0 and 17.4 percent, respectively; the junior-senior schools were third with 14.5 and 14.4; the senior high schools were in fourth place with 13.1 and 12.4; and the undivided schools were last with 9.9 and 10.2 percent. It is apparent that the junior and senior high schools enroll more pupils and employ more teachers per school than the 4-year regular schools, despite the fact, commented on earlier, that the largest high schools in the Nation are generally of the 4-year type. This tendency toward largeness in the reorganized junior and senior high schools would be still more strongly emphasized if the measure adopted were number of pupils per grade; for, as shown in table 9,



the junior and senior high schools usually include fewer than 4 years. On the basis of total number of enrollments and staff members per school the junior-senior and undivided schools also are larger than the average regular school. It becomes apparent, therefore, that the 4-year organization is characteristic of the smallest schools as well as of the largest schools.

The ascendancy of the 3-year unit among the reorganized schools is unmistakable. The 3-year junior high school, the 3-year senior high school, the 3-3 junior-senior school, and, its counterpart, the 6-year undivided school account for nearly three-fourths of the reorganized schools. This prevalence of the 3-year unit among reorganized schools is no new trend. In fact, more than three-fourths of the reorganized schools reporting in 1930 and in 1934 were of these types.

The contrasts among States may be studied in tables 11 to 41. By comparison of tables 11 and 17 it is found that in Alabama and Delaware 95 percent of the schools are of the reorganized type while in Georgia less than 10 percent are reorganized and in North Carolina less than 4 percent. The reorganization movement apparently is much stronger in the East than in other sections, but generally, the trend toward reorganization follows State rather than regional lines; observe, for instance, the marked contrasts in contiguous States, such as Alabama and Georgia, California and Nevada, Illinois and Indiana.

Examined with regard to the variety of organization, Texas leads with 19 of the 29 different types of organization represented; Georgia is second with 18 types of organization. It may be pointed out in contrast to Texas and Georgia, that Delaware, Louisiana, Nevada, and Rhode Island have 6 of the types of organization represented within their State borders.

Considerable currency appears to have been given to the idea that the movement in the direction of reorganization has stopped in the United States. Most frequently the questions asked involve the supposed decline in numbers of junior high schools. Any belief that we are now swinging back to the 4-year high school following an elementary school course 7 or 8 years is not borne out by the data on reorganization. The trend toward reorganization was slowed up from 1930 to 1934, but it was never arrested; and between 1934 and 1938 it picked up until the rate of increase in both numbers of schools and enrollments almost rivaled the growth during the 1920's. In fact, for the first time in the history of reorganization, the enrollment in reorganized schools now exceeds the enrollment in regular schools. Also for the first time the gross number of regular schools was lower than it was for 4 years earlier. Within the group of reorganized schools the junior high school is lagging; true the number of junior high schools has increased with each 4-year period both in gross numbers and percent-



ages; the enrollments have also increased with each period; but in relation to the growth of enrollments in general, junior high schools have not done better than hold their own since 1930. The senior high schools and especially the junior-senior and undivided schools have contributed the outstanding gains in reorganization. The basic data for these statements on trends in reorganization are to be found in table D and figure 1.

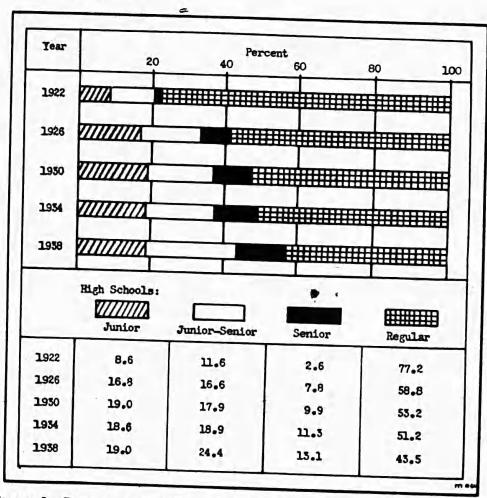


FIGURE 1.—Percentages of pupils enrolled in various types of schools, 1922 to 1938, inclusive.

TABLE D.—Number of various types of schools, 1922-38

	1922		1926		1930		1934		1938	
Туре	Num- ber	Per- cent of total	Num- ber	Per- cent of total	Num- ber	Per- cent of total	Num- ber	Per- cent of total	Num- ber	Per-
1	2		4			1	8	,	10	11
Junior high schools. Junior-senior high schools. Senior high schools. Regular high schools.	387 1, 068 91 12, 490	2.8 7.7 .6 88.9	1, 109 1, 949 411 14, 241	6.3 11.0 2.3 80.4	1, 842 3, 287 648 16, 460	8.3 14.8 2.9 74.0	1, 948 3, 938 753 16, 574	8.4 17.0 3.2 71.4	2, 372 6, 203 959 15, 056	9. 6 25. 2 3. 9 61. 3
Total	14, 056	100, 0	17,710	100,0	22, 237	100,0	13, 113	100,0	24,500	100.0



Since the regular high schools include no more than the last 4 years of school it has been the practice in former chapters on Statistics of Public High Schools to compare enrollments in these so-called "secondary grades." This is done in figure 2. Judged by this criterion the regular 4-year high school is still dominant over the reorganized school, but its ascendancy in enrollments is being whittled down. Of the pupils in the last 4 high-school years the regular school in 1922 had

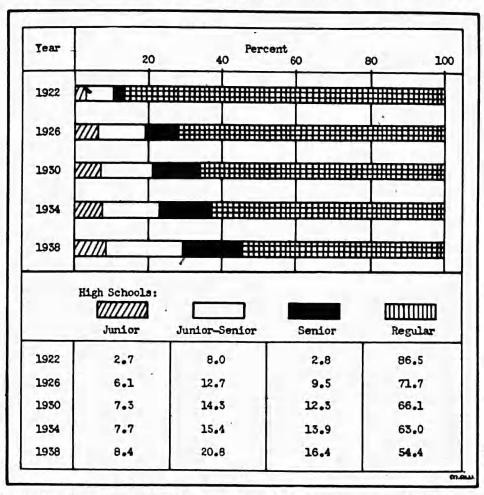


FIGURE 2.—Percentages of pupils in the last 4 high-school years enrolled in various types of schools, 1922 to 1938, inclusive.

86 percent, in 1926 it had dropped to 71 percent, in 1930 it was reduced to 66 percent, in 1934 it stood at 63 percent, and in 1938 it was under 55 percent. In 1938 there were 5,870,528 pupils in the last 4 years, 3,200,629 of these in regular high schools.

Another measure of the extent of reorganization is the percentage of pupils of the seventh and eighth grades (sixth and seventh grades in 11-year systems) who are enrolled in reorganized schools. Since tables 11 to 41 supply information on enrollments of these grades only when they are included in the high-school organization, the data for such a comparison must be drawn in part from the reports of State depart-



TABLE E.—Seventh-grade and eighth-grade pupils in all schools and in reorganized high schools, 1937-38

	Enro	olled in se	venth	Enr	olled in ei grade	ghth	Enrolle	ed in sever	nth and
State or outlying part	Total for the State	Reor- ganized high schools	ized	Total for the State	Reor- ganized high schools	Percent in re- organ- ized high schools	Total for the State	Reor- ganized high schools	Percent in re- organ- ized high schools
ı		3	4		•	7	8	•	10
Continental U. S.	2, 210, 697	784, 022	22, 8	2, 078, 981	766, 078	24,8	4, 239, 678	1, 490, 100	34, 7
Alabama Arizona Arkansas California Colorado	8, 463 35, 398 99, 853 19, 424	1, 819 17, 217 50, 813	21.5 48.6 50.9	7, 546 31, 210 95, 382	1,658 15,237 50,469	57. 0 22. 0 48. 8 52. 9 52. 6	81, 498 16, 009	43, 311 3, 477 32, 454 101, 282	53. 1 21. 7 48. 7 51. 9
Connecticut Delaware District of Columbia Florida Georgia	4, 052 8, 727 32, 149 58, 028	8, 592 2, 981 6, 930 20, 274 6, 505	32.2 73.6 79.4 63.1 11.2	3, 606 8, 467 27, 062	2, 786 6, 995 18, 437	34. 5 77. 3 82. 6 68. 1 16. 3	52, 300 7, 658 17, 194 59, 211 109, 829	17, 420 5, 767 13, 925 38, 711	33. 3 75. 3 81. 0 65. 4 16. 6
Idaho. Illinois Indiana Iowa Kansas	106, 542 61, 617 44, 938 35, 775	2, 413 9, 172 26, 364 17, 334 13, 817	22, 1 8, 6 42, 8 38, 6 38, 6	58, 104 43, 814	10, 253 25, 347 18, 525	22. 9 9. 0 43. 6 42. 3 40. 2	21, 504 221, 482 119, 721 88, 752 69, 926	4, 836 19, 425 51, 711 35, 859 27, 549	22. 5 8. 8 43. 2 40. 4 39. 4
Kentucky Louisiana Maine Maryland Massachusetts	38, 921 14, 238 27, 424 64, 894	18, 251 2, 559 10, 771 36, 685	18. 0 39. 3 56. 5	47, 149 33, 725 13, 208 25, 329 63, 360	17, 318 1, 730 2, 716 10, 679 37, 493	36. 7 5. 1 20. 6 42. 2 59. 2	91, 283 72, 646 27, 446 52, 753 128, 254	35, 569 1, 730 5, 275 21, 450 74, 178	39. 0 2. 4 19. 2 40. 7 57. 8
Michigan Minnesota Mississippi Missouri Montana	81, 832 46, 478 37, 047 68, 815 9, 683	39, 190 19, 712 8, 385 11, 142 2, 313	48.0 42.4 22.6 16.2 23.9	79, 721 47, 688 31, 689 48, 458 9, 454	44, 769 21, 602 8, 110 12, 609 2, 179	56, 2 45, 3 25, 6 26, 0 23, 0	161, 553 94, 166 68, 736 117, 273 19, 137	83, 959 41, 314 16, 495 23, 751 4,492	52. 0 43. 9 24. 0 20. 3 23. 5
Nebraska Nevada New Hampshire New Jersey New Mexico	24, 280 1, 692 7, 093 65, 329 9, 034	*5, 757 477 3, 099 14, 875 2, 161	23. 7 28. 2 43. 7 22. 8 23. 9	24, 310 1, 733 6, 733 61, 433 7, 986	5, 760 469 2, 889 16, 260 2, 071	23. 7 27. 1 42. 9 26. 5 25. 9	48. 570 3, 425 13, 826 126, 762 17, 020	11, 517 946 5, 988 31, 135 4, 232	23. 7 27. 6 43. 3 24. 6 24. 9
New York North Carolina North Dakota Ohio Oklahoma	186, 271 82, 538 13, 609 112, 246 52, 916	80, 597 2, 842 2, 844 59, 464 16, 583	43.3 3.4 20.9 52.8 31.3	186, 026 71, 919 13, 079 104, 804 48, 854	84, 115 £, 228 2, 733 61, 524 16, 483	45. 2 9. 7 20. 9 58. 7 33. 7	372, 297 154, 457 26, 688 217, 050 101, 770	164, 712 9, 070 5, 577 120, 988 33, 066	42. 2 6. 9 20. 9 55. 7 32. 5
Oregon Pennsylvania Rhode Island South Carolina South Dakota	17, 386 180, 266 12, 493 39, 266 13, 461	3, 975 69, 928 7, 977 46 1, 648	22.9 38.8 63.9 .1 12.2	17, 159 173, 201 11, 028 33, 333 12, 746	4, 286 75, 894 8, 010 5, 264 1, 847	25. 0 43. 8 72. 6 16. 0 14. 5	34, 545 353, 467 23, 521 72, 599 26, 207	8, 261 145, 822 15, 987 5, 310 3, 495	23. 9 41. 3 68. 0 7. 3 13. 3
rennesses reas Jush Vermont Virginia	49, 404 122, 564 11, 924 7, 028 53, 850	8, 977 21, 954 6, 676 1, 716 3, 684	18. 2 17. 8 56. 0 24. 4 6. 8	43, 658 116, 252 12, 125 6, 672 48, 327	8, 808 30, 092 8, 657 1, 666 7, 246	25.0	93, 057 238, 816 24, 049 13, 700 102, 177	17, 785 51, 946 15, 333 3, 382 10, 930	19. 1 21. 8 63. 8 24. 7 10. 7
Vashington Vest Virginia Visconsin Vyoming Outlying parts of the		9, 392 19, 867 11, 317 1, 872	32.0 53.3 25.3 38.8	33, 397	10, 513 18, 332 12, 147 1, 946	36. 7 54. 9 27. 8 40. 9	57, 996 70, 676 88, 533 9, 582	19, 905 38, 189 23, 464 3, 818	34. 3 54. 0 26. 5 39. 8
Oullying parts of the United States clasks anal Zone use swall irgin Islands	538 763 100 8, 348 215	105 83 89 4, 448 102	19. 5 10. 9 89. 0 53. 3 47. 4	489 650 98 7, 621 164	97 81 87 4, 210 72	19. 8 12. 5 88. 8 55. 2 43. 9	1, 027 1, 413 198 15, 960 379	202 164 176 8, 658 174	19, 7 11, 6 88, 9 54, 2 45, 9

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ments of public instruction. This has been done in table E which gives by States the percentage of pupils of the last two grades before the "secondary grades," who are enrolled in high schools. Judged on this basis 34.7 percent of the pupils of these two grades are to be found in the reorganized high schools. The wide variations among States, already commented on, are apparent also in table E.

Combining the figures for the last 4 years of high school with those for the 2 years preceding the last 4, one discovers that in the last 6 years before high-school graduation the regular schools enroll 5,000,207 pupils and the reorganized schools 4,159,999. The percentages are: For the regular schools, 54.6; for the reorganized schools, 45.4. This is the most significant statement that can be made of the relative statistical status of the two fundamental types of school organization in 1938.

11-Year and 12-Year Systems

The detailed tables based on type of organization (Nos. 12 to 16 and 18 to 41) furnish a basis for arriving at the prevalence of 11-year school systems in the United States. Eleven States have schools which are so organized. (See table F.) Nearly three-fourths of the high schools and fully two-thirds of the high-school pupils in these 11 States are following the 11-year plan. Louisiana and South Carolina have all of their schools on this plan. In the Nation as a whole nearly one-fifth of the high schools are organized as parts of 11-year systems; about one-eighth of the high-school pupils are enrolled in schools which offer an 11-year as distinct from a 12-year A tabulation made 10 years ago and reported in the Biennial Survey of Education for 1926-28 revealed that more than one-sixth of all the public-school pupils in the United States were at that time attending schools where only 11 years were required for completion of the elementary-high-school course. In this connection it may be of interest to note that the 13-year plan of elementary-high-school education in 1938 was found in only one State, Maine, and that only four high schools there were parts of 13-year systems.

Retention in School

Tables 9 and 10 and the detailed tables by type (11 to 41) supply information on the number of pupils in each of the four "secondary grades," that is, the last 4 years of high school. Some of these tables also carry information for earlier grades, but since the pupils enrolled in these earlier grades are generally within compulsory school age, conclusions regarding the holding power of the schools based on such enrollments would not have the significant implications found in enrollments after the compulsory school age is passed.



TABLE F.—Number of high schools and enrollments in 11-year and 12-year systems

	11-yes	r systems	12-year systems		
State	Number of schools	Enroll- ment	Number of schools	Enroll- ment	
1			4		
Alabama Arizona Arkansas California Colorado Connecticut	10	5, 877	473 65 554 542 313	117, 46 22, 84 94, 77 433, 69 74, 89	
Delaware District of Columbia Florida Georgia	648	182 79, 589	134 38 27 374 28	95, 237 15, 986 37, 092 104, 666 31, 491	
Idaho Illinois Indiana Indiana Kansas Kansas			188 20, 031 864 991 726	38, 038 364, 237 232, 788 170, 184 134, 868	
Louisia na Maine	462	87, 285	713	124, 490	
Massachusetts	147	30, 076	220 58 422	40, 018 50, 160 278, 513	
Michigan Minnesota Mississippi Mississuri Missouri Montana	13	19, 903	762 555 660 928 200	317, 254 179, 423 82, 055 160, 213 36, 915	
New Jersey New Mexico	••••••••• •••••••		617 38 107 250 152	89, 725 6, 188 26, 316 221, 992 23, 311	
New York North Carolina North Dakota Dhio Dkiahoma		175, 578	1, 017 15 480 1, 258 851	807, 671 13, 304 39, 040 464, 970 161, 348	
Oregon Pennsylvania Rhode Island South Carolina	394	74 889	297 1, 254 47	69, 123 618, 087 44, 251	
South Dakota		74, 552	.349	40, 575	
III III	1, 642 10 586	338, 757 11, 319	566 18 136 94 25	114, 488 12, 508 43, 619 16, 420 17, 124	
Vyoming			350 360 509 104	120, 260 120, 266 169, 723 18, 544	
Continental United States	4, 831	924, 545	19, 759	6, 496, 157	

Leaving out of consideration the one and a half million pupils enrolled in high-school years below the last four, one finds that there were 5.870,528 pupils enrolled in the four "secondary grades" during the school year 1937-38. The distribution of these pupils through the various high-school years is shown in table G, which gives also the parallel distributions for 4-year intervals beginning with 1926. The steady drop in the percentage of the total number of pupils that were enrolled in the first year of high school and the corresponding rise in the percentages enrolled in the third and fourth years, indicate a growing trend toward retention of pupils through successive highschool years. A high school having 100 freshmen in 1926 had a senior class of 45, whereas in 1938 the typical high school having 100 freshmen had a senior class numbering 60. The typical high school of this size in 1938 enrolled one special student and two who were taking postgraduate' work. Comparison with table 42 shows that of the 60 seniors, 55 carried on to the end of the year and were graduated.

TABLE G.—Distribution of pupils in the last 4 years of public high schools, 1926 to 1938

Pupils in—	1926	1930	1934	1938
1	2	3	4	
First year. Percent of total Becond year Percent of total Third year Percent of total Fourth year Percent of total	1, 108, 158 36, 4 823, 191 27, 0 611, 986 20, 1 504, 355 16, 5	1, 460, 459 35, 4 1, 132, 061 27, 4 852, 012 20, 6 684, 985 16, 6	1, 702, 817 32, 5 1, 435, 636 27, 4 1, 150, 868 21, 9 956, 011 18, 2	1, 834, 373 31, 3 1, 590, 233 27, 1 1, 328, 928 22, 6 1, 116, 994 19, 0

Graduates

Of the 24,590 high schools considered in this chapter, 20,319 reported that 1,029,549 boys and girls were graduated in 1938. (See table 42.) This is much more nearly a 100-percent return than may at first sight appear; for obviously neither the 2,372 junior high schools (table 9) nor the 1,612 regular high schools offering less than 4 years of work (tables 15 and 16) had graduates within the interpretation that they were ready to continue their education into post-high-school institutions. The return is actually very near to 99 percent complete.

For purposes of follow-up, the report on graduation in 1937 is more significant since it was possible at the time of gathering the data to follow these graduates into college and other institutions which they entered during the school year 1937-38. Of the 922,353 graduates of that year, 269,631 continued their education; the ratio is 1 to 3.4. The ratio that those going to college bear to the total number of graduates is 1 to 4.2.

The percentage of graduates continuing their education has risen somewhat from the low point reached in 1933 (see table H), but is



still far below the percentages registered from 1921 to 1929. To considerable extent this drop, especially in 1933, may be explained by economic inability to continue in school. A more fundamental and abiding reason for the drop in percentage as well as the failure of the rebound to carry further than it has is, probably, to be found in the fact that with ever mounting enrollments in high schools a growing proportion of the pupils regard the high school as the terminal educational institution which they will attend. More pupils continue their schooling beyond high school than ever before, but in view of the increase in total number graduated the percentage of those continuing is lower than it was 15 or 20 years ago and will in all probability remain lower although it may rise somewhat from its present level. of this trend to regard the high school as a terminal institution is found in the gradual decrease in the percentages of pupils who were continuing their education through 1921, 1925, and 1929; certainly in those years the drop was not occasioned by increasing money stringency.

As shown in columns 8 and 9 of table H, the trend for both sexes has been similar since 1925. The data for 1921 are somewhat out of line, probably because the education of boys was affected more than that of girls by the preceding war years. Other facts revealed in table H are: Girls have more generally than boys attended institutions other than college; always larger percentages of boys than of girls have attended college; more than twice as many graduates go to college as to other institutions; this ascendancy of college over other institutions has tended to rise through the years.

TABLE H.—Percentages of public high-school graduates continuing their education the following year, 1921-37

High-school graduation year	Percer	ntage att	ending t year	Percer some o	ntage att	ending ifution	G	rand tot	al
	Boys	Girls	Total	Boys	Girls	Total	Boys	Oiris	Total
1	1		4	3	•	7	8		10
1921 1925 1929 1933	39. 8 37. 4 35. 9 22. 8 25. 9	22, 5 27, 8 27, 9 19, 9 22, 4	32, 1 32, 0 31, 5 21, 3 24, 0	9. 2 9. 0 8. 6 2. 7 3. 6	15. 5 17. 4 16. 3 4. 9 6. 5	14. 1 13. 7 12. 9 3. 8 5. 2	49. 0 46. 4 44. 5 25. 5 29. 5	38. 0 45. 2 44. 2 24. 8 28. 9	46. 2 45. 7 44. 8 25. 1 20. 2

The contrasts among States are striking. Of every 100 that were graduated in 1937 from the public high schools of Mississippi, 41 continued the following year, 39 of them in college (table 42). In California 40 continued, 36 of them in college. At the other extreme one finds that of every 100 graduates in Indiana, 19 continued, 15 of these in college. In Connecticut 20 continued, 15 in college. Generally speaking the States of the South have large proportions of their



graduating classes taking up school work after graduation, while the strongly industrialized States of the North and East have a much lower percentage of students that continue in school after being graduated from high schools. Nor is this condition owing to drastic elimination of pupils between entrance on high-school work and graduation; examination of table 10 indicates that retention in school is not much different in States having large percentages of graduates continuing their education from what it is in States showing low percentage of continuance after high-school graduation.

Professional Staff

Information was assembled regarding the number of staff members in the 24,590 high schools reporting. For purposes of classification, staff members were counted in any classification in which they spent more than half of their time. Thus a teaching principal was counted as a classroom teacher if he spent more than half of his time in teaching, but as an administrative officer if administrative duties absorbed half or more than half of his time; a teacher-librarian was counted as a teacher if she spent more time in teaching than at library work; and so forth. Six classifications are included in tables 45 and 46, viz, administrator, supervisor, teacher, counselor or guidance officer (including deans), librarian, and other; under "other" are included such assignments as registrar, nurse, secretary, home visitor, study hall supervisor, visiting teacher, matron, and cafeteria manager.

The total professional staff numbered 301,937. (See table 45.) Under the interpretation mentioned above there were 14,295 administrative officers, less than 5 percent of the total; more than two-fifths of the high schools have principals who spend more of their time in teaching than in administrative work. Nearly 91 percent of the staff members are classified as classroom teachers; 1.6 percent are librarians; 1.1 percent are supervisors; and a fraction of 1 percent are guidance officers. It is apparent that in the large majority of schools the duties of librarianship, counseling, and supervision are performed by persons who give the greater portion of their time to classroom teaching or to administration.

Of the staff members, 54 percent are women. They outnumber the men 17 to 1 among the librarians and 2 to 1 among the guidance officers. Of the classroom teachers 59 of every 100 are women. On the other hand, of every 12 administrators, 11 are men; and of every 12 supervisors, 7 are men. The plurality of women teachers in the reorganized schools is greater than in the regular schools (table 46) owing to the frequent inclusion of seventh and eighth grades; this tendency to employ women to teach in junior high schools is shown



clearly in tables 47 and 48. The high schools for Negro pupils approach more nearly to a parity in the number of men and women teachers than do the schools for white pupils. (See tables 49 and 50.)

Equipment

Data on material equipment gathered for this study are reported in table 51. The number of schools reporting on value of grounds, buildings, apparatus and equipment, and the values reported show no important change from earlier years—only a normal increase. Expenditures for sites, buildings, and improvements, however, rose appreciably above what they were 4 years earlier. The number of schools reporting on this item increased more than 50 percent and the amount of expenditure showed a 260-percent increase in the 4-year interval.

In former years libraries were listed only if they were housed in buildings which did not also house elementary-school pupils. In table 51 all high-school libraries that reported are included if they had as many as 50 books. More than 71 percent of the schools reported libraries of this size. The average size of library is 1,856 volumes.

Small Schools and Evening Schools

Earlier in this discussion it was pointed out that schools having an enrollment of fewer than 10 pupils were omitted from tables 2 to 51 of this publication in order that comparability with earlier reports on statistics of public high schools might be retained. In 1938 there were 467 such small high schools which reported to the U.S. Office of Education. (See tables 52 and 53.) They had a total enrollment of 2,871 pupils and employed 467 teachers. Apparently each school had 1 and only 1 teacher; the average enrollment per school was 6. The small number of pupils in eleventh and twelfth grades indicates that they were largely 1-year and 2-year institutions. The fact that some pupils of the eleventh grade, and even of the twelfth grade, were included shows that some of these schools attempted to give a 4-year program, undoubtedly by combination of classes and alternation of subjects. Fifteen States have no high schools with fewer than 10 pupils. Thirty States have no such schools offering work beyond the tenth grade.

The reader may be interested at this point in referring again to tables 15 and 16. Here are supplied data on 1,612 regular high schools which offered 3 years or less of a regular 4-year high-school course. It will be understood that every one of the schools included in tables 15 and 16 enrolled 10 or more pupils. The total enrollment in the



1,612 schools was, however, only 44,984, an average of 28 pupils per school. The sudden drop in enrollment in these schools beyond the ninth grade in 11-year systems and the tenth grade in 12-year systems shows that they also were in the large majority of cases 2-year institutions.

In presenting for the first time data on public evening high schools (tables 54 and 55) effort has been made to eliminate from the tables all short courses; only evening schools that operate throughout the school year have been included. Moreover, evening schools not operated directly under control of the local board of education have been omitted from the tables. The attempt has been made to include only regularly organized evening high schools meeting in school buildings and operating under the auspices of the local school authorities.

Identification was made of 159 such public evening high schools, 155 of these for white or white and Negro pupils and 4 for Negro pupils Nine States had evening schools, California having 102 of them and New York 33; Georgia was the only State reporting evening schools especially for Negroes, but in the aggregate about 14,000 Negro pupils were enrolled in evening schools in 8 States. The total enrollment was 296,824, more than half of these not assignable to any specific high-school grade. Where classifiable there is little fluctuation from grade to grade, the number in the twelfth year being not much different from the numbers in the other years; presumably this results from the practice of students in enrolling in night school rather than in day school when they return after withdrawing. The total number of teachers was 5,135. Thus there were on the average 1,861 pupils and 32 teachers per school. Only 7 evening schools had an enrollment of fewer than 200 pupils, all of these being located in California; 40 had enrollments of 2,500 or more. One needs to bear in mind that the pupil turnover is much greater in evening school than in day school and that the typical evening school enrollment is for a shorter duration of time and often for fewer subjects than is the typical day school enrollment.

Table Index

Attention is invited to table I in which attempt is made to classify the subjects covered and the bases of distribution in tables 1 to 55. Persons interested in specific data may find table I helpful in locating what they need.

TABLE I.—Index to subjects and distributions in tables 1 to 55

			Data on-	-				Dist	ributed b	y —	
Table number	Schools	Pu- pils	Teach- ers	Grad- uates	Other	State	Race	Sex	Enroll- ment in each grade	Urban and rural	Type of school
i	2	3	4			7	8		10	11	12
1	x	x	1	1	x			-			(+
2 3 (Regular)		x			1.1.	¥	X	I	X1114444		
(Reorganized)	I	X				I					
	x	X	¥			x				****	
			•	+3402-0		X	x				
(Regular)	x	x	x			x.	x	Í			
(Reorganized)	x	1 6	x			x	x	I I		X	
47444444444444444	x	I	I			I	X	I		î	
θ	x	ī					x	X.	I		I
1 (Recules)			10.00	******		x	I		x		
1 (Regular) 2 (Regular)	I	X				• x	r		r		
3 (Regular)	X	X				x	I		Î		X
4 (Regular)	ī	x		******		x	T.		X	10044611	î
(Regular)	I	x				X	I		x		I
(Regular)				111111		-	•		x		I
(Reorganized)	X	X	*****			x	x		x		
(Reorganized)	x	x				X	I		x		x
(Reorganized)	x	I	and the second second second	0.0000000000000000000000000000000000000		X	x		x		X
(Reorganized)	I	x				X	_				I
(Reorganized)				1000		•	× 5		x		x
(Reorganized)	X	X	*******			x.	x		T		x
(Reorganized)	Î	x	*******	******		x			x		i
(Reorganized)	x			******	*****	x			x		x
(Reorganized)	x	x				X	_ 1		X .		x
(Reorganized)	1	- 1					•	******	x		X
(Reorganized)	Î	I				X			1	4	x
(Reorganized)	I	x I				I					X
(Reorganized) (Reorganized)	x	I.				x	_				X
(Meorgranized)	I	X .				I					x
(Reorganized)	x ·				1					*****	1
(Reorganized)	x	x		3		x	I .				x
(Reorganized)	X					I			X .		X
(Reorganized) (Reorganized)	x	I .	******			x					x
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(Reorganized)	1	x									
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(Reorganized)	X	X -				x	I .		Î		X
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(Reorganized)	x	X .			2371	x	1				
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			7	*****		X		I			
Reorganized)			x			x	4	x			
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statistics of public high schools, 1890-1938 (excluding statistics of elementary grades in junior high schools except as noted)

Items	1890	1900	0161	1920 1	1930	1934	1988
1		•	•	•	•	1	•
Total number of schools on the Schools with fewer than 10 pupils after 1930).	2, 526	6,006	10, 213	14, 326	88 88 72 73	28, 717	25, 467
Teachers: (incinded in shoools reporting 10 or more pupils): Women	3, 696	10, 172	18, 890 22, 777	34, 396	74, 632 138, 774	87, 703 140, 024	115, 746
Total	9, 136	24, 372	41, 667	150'14	313, 306	111,111	1 278, 450
Students (included in schools reporting 10 or more pupils): Boys. Oftis.	86, 943 117, 020	216, 207	398, 525	822, 967 1, 034, 188	1, 991, 202	2, 694, 230	3, 020, 597
Total	202, 963	192 '619	915, 061	1, 867, 155	4, 145, 669	6, 340, 563	1 6, 359, 572
Total secondary students reported by State departments of education. Percent of these secondary students included in schools reported above. Total population Percent of total population in public high schools.	62, 622, 280 0.32	75, 967, 687 0, 68	91, 972, 286	2, 190, 389 105, 710, 620 2, 06	4, 399, 422 122, 775, 046 3, 68	5, 669, 156 94. 3 126, 425, 000 4, 48	6, 202, 696 130, 215, 000 4, 76
Negro students included above: Boys. Girls	3,411	2, 656 5, 740	, 306 330	9, 497	46, 838 73, 069	79, 337	145, 766
Total	6, 933	8, 396	12, 636	17, 631	118, 897	189, 067	378, 340
Oradustes: Boys Gris	7, 602	22, 576 39, 162	43, 657 67, 706	90, 516 140, 386	267, 298 324, 421	382, 871 423, 639	484, 343
Total	11, 862	61,737	111, 363	230, 962	591, 719	806, 510	1, 635, 964

Volumes		œ 8	13,	8	6, 675	17.
Average volumes to a school		5, USA 814	10, 208, 240	12, 025, 549	15, 268, 638	32, 806, 428
Buildings and grounds:				4 000	18.37	1,866
	M9, 171, 542 896, 131, 6	742 8, 481 696 \$217, 893, 714	13, 340	\$1, 564, 227, 122	81, 783, 583, 677	\$1, 931, 293, 401
Scientific apparatus, furniture, etc.: Schools reporting	र्द	'oza			\$267, 979	\$262, 690
Value A versae value	ε	\$13, 436, 789	\$87, 669, 564	\$158, 846, 742	\$176, 527, 966	\$196, 451, 804
Amount spent for new buildings, grounds, and improvements:					\$27, 307	\$27, 662
Schools reporting.		2, 596	6, 774	2,282		က်
Teachers to a school Students to a school Students to a teacher High schools for boys only	22.80.40 22.44 3.46.80.33	5 80.6 22.0 34.1	130, 5 130, 5 20, 5 30, 5	186. 4 186. 4 24. 4	282.5 282.5 28.3 28.3 28.3	888, 882, 415 11. 2 312. 8 27. 8

Beginning with 1920 data include junior high schools, except for students and graduates.
Include 272,713 regular day, 4,673 evening, and 983 vocational teachers.
Include 272,713 regular day, 4,673 evening, and 983 vocational teachers.
Includes 272,713 regular day, 4,673 evening, and 983 vocational teachers.
Includes 5,228,676 in the last 4 years of high schools and postgraduate and special postgraduate and postgraduate classes.
Including 25 graduates from schools having fewer than 10 pupils.
Includes all high-school libraries reported. Previous years include only those in buildings housing high-school pupils only.
Included in buildings and grounds.

1

Table 2.—Distribution of all public day high schools, according to enrollment, 1937-38

	S. P. S.		Nur	nber of	school	s with	10 10 2	4 pupi	B, etc.		
State or outlying part	10 to 24	25 to 49	50 to 74	75 to 99	100 to 199	200 to 299	300 to 499	500 to 999	1,000 to 2,499	2,500 or more	Total
i	3	3	4		6	7	8		10	11	12
Continental United States.	1,372	2,643	3,051	2, 661	6,407	2,561	2,271	1,940	1,444	340	24,59
labama rizona rkansas California	3 2 21 10 32	14 5 75 16 59	-35 7 80 16 49	43 4 76 21 25	166 18 171 77 64	102 9 69 45 27	83 10 32 65 19	25 8 22 126 20	9 1 7 143 16	23 2	48 6 55 54 31
Connecticutelaware District of Columbia Plorida		2 1 45 115	2 2 46 106	6 2 40 87	20 11 86 166	13 7 50 57	27 10 45 29	27 2 5 36 20	32 5 21 18 18	4 1 1	13 4 2 37 67
dahollinois ndianaowa Cansas	11 91 3 41 32	33 175 32 168 129	23 118 97 216 146	23 114 107 137 87	50 237 337 230 173	12 78 111 66 47	16 79 79 60 51	16 55 57 52 45	51 37 21 14	33 4	1, 03 86 96 72
Centucky ouisiana Maine Maryland Massachusetts	26 7 18	88 51 44 19	100 99 41 20 13	110 62 17 22 16	229 138 45 60 73	70 45 23 26 41	52 33 11 17 79	24 12 16 21 98	14 14 5 18 80	1 2 11	7 4 2 2 2 4
Michigan Minnesota Mississippi Missouri Montana	8	45 31 97 137 35	. 54 42 147 158 39	52 48 93 109 17	196 187 196 210 58	106 83 46 82 20	98 63 27 49 6	76 56 11 39	34 3 30	12 3 4	7 5 6 9 2
Vebraska Vevada Vew Hampshire Vew Jersey Vew Mexico	3	127 8 17	101 3 14 1 31	81 5 11 3 13	117 6 26 18 31	40 2 16 20 12	36 3 6 49 12	16 4 9 86 6	5 62	8	6 1 2 1
New York North Carolina North Dakota Dhio Oklahoma	120	55 29 153 44 107	64 56 75 92 182		208 434 54 408 238	17 194	121 67 8 148 69	146 39 9 119 37	17 2 103	63 13 2	1, 0 9 4 1, 2
Pennsylvania	10	51 78 1 29 68	35 89 1 69	100 1 53	111	116		10 20	150 21 5	1	1, 2
Cennessee Cexas Utah Verminat Verginia	182 2 9	50 240 3 8 40	212 9 17	179 8 9	419 33 25	139 30 17	133 24 2	26	10	6	1,6
Washington West Virginia Wisconsin Wyoming	14 6 3 15	34 9 29 13	14 63	29 63	87 156	75 49	75 57	43	45	1	
Outlying parts of the United States Alaska Canal Zone Guam Hawali Philippino Islands					. 1	i			3 9 3 9	1	
Puerto Rico					. 2		7		3 2		



Table 3.—Distribution of regular public day high schools, according to enrollment, 1937-38

			Nu	mber	f school	ls with	10 to	24 pup	ils, etc.		
State or outlying part	10 to 24	25 to 49	50 to 74	75 to 99	100 to 199	200 to 299	300 to 499	500 to 999	1,000 to 2,499	2,500 or more	Total
1	1		4	5	6	7	8	,	10	11	12
Continental U.S.	1, 346	2, 399	2, 462	1, 900	3, 794	1. 227	847	517	411	153	15. 054
Alabama			1	2	3	3	4	3	-		
Arkansas	1.5	36	30	4	16	4	7	3	4	3	2
California	1 10	14	11	13	68	10 35	42	52	36		13
Colorado	32	56	35	16	29	10	4	2	30	8	29 18
Connecticut	1	1	2	3	8	1					
Delaware	1		1		8	5	13	10	16	3	6
District of Columbia							11111		4	i	
Jeorgia	77	115	102	83	157	6	2	4	1	111	3
			102	63	157	52	20	8	4		618
dahollinois	11	32	19	23	47	11	12	8			160
ndiana	2	173	116	112	225	61	51	34	30	32	925
0WA	1 40	150	160	45 95	78 111	22 10	20	12	19	2	288
ansas	- 31	122	126	73	125	22	12	4	4		593 515
Centucky	25	69			1.0				223311		010
ouisiana	a	42	59 86	31 49	57 129	23	15	3			282
laine.	17	41	39	14	27	10	33	11	13	1	411
faryland fassachusetts		19	18	18	55	18	11	7	5	1	163 152
	1000	7	8	5	31	14	21	12	24	6	128
lichigan	49	37	23	22	51	13	9	8	-		201
finnesota_ fississippi	8	31	28	19	26	7	9	6	7	2	221 141
IISSOUTI	199	95	121	51	72	18	10	5			412
fontana	8	135	148	97	150 34	48	18	5	12	4	740
	4			12	31	13	2	6	3		127
ebraska evada	90	119	92	67	81	24	6	3	3	2	487
ew Hambanire	9	10	3 7	3	4	2	1	2			30
ew Jersev		10	í	5	10	12	24	3	1 .		44
ew Mexico	21	23	28	8	23	5	6	43	33	10	132
ew York	17	**	**							-0-58	115
orth Carolina	10	51 29	58 56	128	107	32	33	30	51	50	476
orth Dakota	120	147	64	31	39	147	61	28	4		898
hio klahoma	5	42	67	61	88	44	47	23	29	4	409
	24	106	170	101	198	34	18	3	N 777		410 654
regon ennsylvania hode Island outh Carolina	36	51	34	27	43	13			a.		
nnsylvania	30	73	71	71	152	58	70	58	82	15	231
outh Carolina	10	1					4	1	2	10	630 8
outh Dakota	49	68	66	43	79 65	41	25	13	2		308
					00	15	3	2	1	11	305
nnessee	60	50	49	89	141	56	32	15	2		494
an	182	234	203	170	377	115	82	25	14	1	1, 403
rmont.	9	5	10	1 2	8	8	1	3	1 -		17
ermont	40	39	84	97	175	57	25	12	7		43
ashington	14	24	40								538
est virginia	6	34	42	7	73	24	14	8	13	2	248
ISCOUSIN	3	29	60	61	140	22 42	12 29	12	12		80
yoming	13	8	7	5	6	6	4	i	1	1	391 51
Outlying parts of the United				===		==		====			01
States									1		
aska	6	4	2	1	2	1 .			206.1		16
waii nilippine Islands	1						1	1	1		3
ierto Rico		1	4	1	16	20	24	23	9	6	104
								6	2		23



TABLE 4.—Distribution of reorganized public day high schools, according to enrollment, 1937-38

Common Section			.,,,,,,,,	JC: 01	30001		10 to 2	- papii	-,		
State or outlying part	10 to 24	25 to 49	50 to 74	75 to 99	100 to 199	200 to 299	300 to 499	500 to 999	1,000 to 2,499	2,500 or more	Total
1	3	3	4	8	•	7	. 8	•	10	11	12
Continental United States	26	244	589	761	2, 618	1, 334	1, 424	1, 428	1, 033	87	9, 53
AlabamaArizonaArizonaArizona	3 1 6.	14 1 39 2	34 4 50 5	41 63 3	163 2 142 9	99 5 59 10	79 3 30 23	22 5 20 74	5 1 7 107	1 15	46 2 41 24
Connecticut.		3	14	9	35	- 17	15	18	15	1	12
Delaware District of Columbia Florida Georgia	3	40	1 42 4	35 4	81 9	44 5	10 43	5 32 12	17 17 17	1	33 33 5
idaho Illinois Indiana Iowa Kansas		1 2 5 18 7	4 2 37 56 20	2 62 42 14	73 12 259 119 48	1 17 89 56 25	28 59 51 39	11 21 45 48 41	4 21 18 17 14	1 2	2 10 57 40 21
Kentucky	1	19 9 3	41 13 2 2 5	79 13 3 4 11	179 9 18 5 42	47 4 13 8 27	37 5 6 58	21 1 11 14 86	14 1 1 13 56	1 5	2
Michigan Minnesota Mississippi Missouri Montans		8 2 2 6	31 14 26 10 19	30 29 42 12 5	145 161 124 60 24	93 76 28 34 7	89 54 17 31 4	68 50 6 34 7	63 . 28 . 3 . 18 . 1	10 2	5 4 2 2
Nebraska Nevada New Hampshire New Jersey New Mexico		8 7	7	14 2 6 2 5	36 2 16 10 8	16 12 8 7	30 2 5 25 6	13 2 6 43 8	3 4 29 2	1 1	1
New York North Carolina North Dakota Ohio Oklahoma		6 2	11 25 12	13 11 71 15	101 2 15 320 40		88 6 6 101 51	116 11 9 96 34	13 2 74	18 9 2	8
Oregon Pennsylvania Rhode Island South Carolina South Dakota			1 18 1 3 6	1 29 1 10 4	4	19		14 161 9 7 6	118 19 3	7	6
Tennessee. Texas Utah Vermont. Virginia.	1		9 7 7 6	9 7 7 13	30 19	24 26 9	51 23	64	9	5	2 1
Washington Wast Virginia Beonsin Yoming		7	. 3	22 22 8	76	53	63	43	33	1	1
Outlying parts of the United States Canal Zone					1	1	. 1			i	

PUBLIC HIGH SCHOOLS

Table 5.—Number of schools, pupils, and teachers in all public day high schools, by race, 1937-38

	-	hools for	-	Pur	ils in sc	hools for-		Teach	ers in s	chools
State or outlying part	White and Negro com-		Negro	Whit Negro c	e and ombine	AA TITTO	Negro	White and Negro	White	Negro
	bined			White	Negro	only	only	com- bined	only	only
1	3	3	4	. 5		7	8	,	10	11
Continental U. 8	1	a 8, 945	1, 558	5, 134, 544	109, 241	1, 918, 112	254, 783	193, 669	70, 255	
Alabama Arizona		403	30 1			107, 869	15, 469		3, 728	8, 789 513
Arkansas		491	63	22, 546		85, 303	9, 469	844		7
Colorado	313			428, 804 74, 197				16, 235	2, 787	291
Connecticut	134					*******		2, 873	******	
Delaware District of Columbia	34		6	93, 500 14, 710	1, 737	*******	1, 458	3, 508		
Florida	- CO1+ C/	18 304	70			26, 227	10, 865	585	957	371
Georgia	101111111111111111111111111111111111111	528	148			90, 482 93, 986	14, 187		3, 536	502
IdahoIllinois	188			38, 023	15		.,,		3, 524	598
indiana	1, 016 853	******	15 11	349, 687	6, 556		7, 994	1, 418		007
lowa Kansas	991			226, 189 169, 104	2, 414 1, 080	********	4, 185	8, 574		287 139
	724		2	130, 981	2, 022		1, 865	7, 280 5, 828		48
Kentucky		634	79			115, 198	100	٠, بحص	******	10
1181110	220	399	63 _	20.074		75, 499	9, 292 11, 786		4, 247 2, 978	380 340
Maryland	422	172	33	39, 976	42	69, 900	10, 336	1, 563		
the same of the sa	122		****	276, 748	1, 765		10, 300	10, 332	2, 470	314
Michigan Minnesota	762 - 555 -			308, 280	8, 974			10.477		
I ISSISSIDDI	900 .	560	100	179, 035	388			7,000		
lissouri lontana	200	892	49			72, 775 173, 345	9, 280 6, 771		3, 246	359
				36, 890	25 .			1,410	6, 455	280
ebraska evada	617			89, 107	618			3, 648		
ew Hampshire	107			6, 171 26, 299	17			269		****
ew Jersey	249 152		1	212, 795	8, 629		568	8, 496		
ew York				23, 255	56			981		18
orth Camlina	1,017	720		780, 449	27, 222			28, 601		
OILD Dakota	480	732	200	39, 036		155,068 3	3, 814		5,000 1	,014
hiokiahoma	1, 252		6		5, 483		3, 417	1, 726		1000
Company of the Compan		778	73				8, 014	10, 502	5, 728	123 370
regon nnsylvania	1, 252			69, 039	84			2, 529		0,0
hode Island uth Carolina	47		2	594, 140 2 43, 718	533		733	21, 224		25
uth Dakota	349	325	69		333	64, 648	904	1, 611	2 520	
nnesseis	010	*****	***	40, 555	20			1,824	2, 570	356
XBS	· · · · · ·	492	74			100, 656 13	8, 832		2 414	
ahrmont	145	1, 390	270	54, 877			, 208	1	3, 614 1, 801 1.	482 091
rginia	94			16, 409	11			615		
		513	98		1	101, 931 16	620		3, 785	852
st Virginia	350	904	- 1	20, 033	227			4, 176	100	
sconsin	500	324	36	69, 431	292	12,834 7	432		3, 831	280
A 177 131 132 132 132 132 132 132 132 132 132	104			18, 512	32			736		
Outlying parts of the United States			_				_	100		
SKA	19									
nal Zone	. 8			1, 449	****			85		
wall	22			251				10		
lippine Islands			- 2	4, 488				740		-
rto Rico	23	****		6, 742			**	, 588		7
gin Islands	2		1	0, 387 1,	736			418		**



TABLE 6.—Number of schools, pupils, and teachers in all public day high schools, by race, by urban or rural, and by sex, 1937-38

		Schools	sloc					Pupils	S							Teachers	r		+	
	Urban	g	Rural	ī		Urban	1			Rural				Urban	9			Rural	-	
State or outlying part	bas stidy on		bas stidy on	4	White or	or white	Negro	Negro only	White or whi	White or white and Negro	Negro only	only	White or white and Negro		Negro only	only	White or white and Negro	1	Negro only	only
	w hite or w	Negro only	White of w	Vegro only	Boys	el Tio	Boys	яло	Воув	alub	Воув	धगि	пэМ	пэшоМ	Меп	Мотеа	Men	Мотом	пэМ	Мошеп
-		•	•	•	•	1		•	=	=	2	=	3	2	=	12	2	2	2	=
Continental United States	ž,	2	17, 608	888	2, 406, 301 2	2, 445, 254	78, 928	113, 916	1, 162, 168	1, 198, 336	25, 689	18, 950	62, 53	101, 10	2, 58	3, 585 4	46, 507 5	54. 297	1, 238	1, 201
Alsbams	82	8-		8	19, 472		3, 500	6, 892		35, 578	2, 533	3, 544	381	996	8.	195	823	458	18	125
Arkansas	38	8	\$ 50 E	8	17, 371	189,250	2,701	4,064	23,112	26, 570	1, 105	1, 500	X 02.5	675	*	113	17.6	040	8	28
Colorado	160		88		26, 150		1			12,428							831	83		
Connecticut. Delaware	232	.00	28	**	36, 658	37,812	577		2, 942	10, 825 2, 935	. 8	151	302	222	20 5	Na	1088	149		
Florida Georgia	388	32	212	82	182.82 787.83	31,75	4,4 8,875 8,000 8,	8,577	13, 483	15, 456 24, 982	1,306	1,011	75	976	388	253	448	240	42	18
Idaho	88	1	158			10, 523			8, 534	8,649	5				. 0	4.	417	340		
Indians	223	19	888	•	463	63,48	1,908	2,20	50, 175	50,577	500	80	358	25.0	68	75	223	2,167	1	- 0
Kansas	18		618			36, 303	88	98	30, 304	30,589			931		27	Z		8		H
Kentucky	808	\$8	330	22	23, 583	24, 307	3,415	4.40	31, 579	35, 729	28	1, 214	378	1.058	130	28	755	1,002	82	88
Maine Maryland	82	17	9.6	19	21, 955	20,083	3.082	5, 138	10,002	13, 476	848	1.267	8 8	1.017	8	156	352	618	. 86	. 8
Massachusetts	88	1	138		125, 288	128,860			11,669	12, 696			2, 317	4, 718	-		194	838	-	-

4.00			andir sc	HUULS	
## °	286	11:28	888 11	25	111 111
20	182 75	8	210 210	8	
1.620 1.610 1.787 418 63	298 298 1. 979 1	574 116 949 625	90 32380 80 32380 80 32380 80 32380	23. 23. 25. 33. 33. 33. 33. 33. 33. 33. 33. 33. 3	6 % 72 ×
1, 1982 1, 101 1, 642 1, 114 1, 114	233 479 675 676 676	500 576 70 753 753			2 # # 2
201	12.2 280 1.2.	N	4	6	
2.2	200 21		315 315		
404 487 887 351 375	223 223 227 227 227 604			o'	
193 2.4 212 1.49 257 1.	4 41 24	oʻ .		2,473	202 270
., т.	w w +	۲.	2, 25 2, 25 1, 01 1, 01 2, 01 1, 01 2, 01	- c	187 113 138
2862	10,602	1,619	4, 206		
213	6, 171	866	3, 379		
24, 564 10, 321 10, 321 1, 189 1, 189 1, 189		12, 769 69, 893 19, 325 14, 981	812 507 089 711		1.891
252 252 253 253 253 253 253 253 253 253	0.0				1 22
% 8. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.			22, 406 29, 677 29, 613	6, 334 445 582	2, 131
3,832	10, 409	740	33, 628		- 3
768	616	3225 696 4,	•		
74.88.88.77 74.88.88.77 74.88.86.00 74.88.86.00 74.88.86.00 74.88.86.00 74.88.86.00 74.88.86.00	2 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	v. 4	, 8, 1.		
52.50 54.80 1.1.80			25, 820 25, 926 26, 250 26, 251	3, 937	9, 629 5, 717 6, 064 148
20, 877 118.773 20, 877 11,885 101,742		8, 330 1, 530 1, 530	25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		929 790 136
1 22 1 1 1 1 1 1 1	32 18 28		15 m 2	eo	0, sp. v.
530 530 540 558 558 558 558 558					
88 : : : : : : : : : : : : : : : : : :	10400 W		24.28 24.73 36.77	22 77 83	8-
		2 2 2 2	36		
2827.28 22.282	488 48 8	5832 8¥	\$18 St.5:	8 -1	5 220
			11: 1:5	# # # # # # # # # # # # # # # # # # #	
				ited Stat	
و				the Un	
nesota nesota dissippi ouri tana aska da Bampehir Jersey Mexico	Folias Fots	olina rota		ris of	slands
Michigan Minnesota Mississippi Mississippi Missouri Montana Nobraska Newada New densy New Jersophire	New York North Carolina North Dakota Ohio Oklahoma Oregon	Rhode Island South Carolina South Dakota. Tennessee	Vermont Virginia Washington West Virginia Wisconsin	Outlying parts of the United States Alaska Canal Zone Guami	Philippine Islands Puerto Rico Virgin Islands
227771°—40	North North Oblio Ories	Rhode I South D South D Tenness Terness	Vermont Virginia Washingt West Virg	Alaska Canal Guam Hawaii	Phillip Puert Virgin
	-				

TABLE 7.—Number of schools, pupils, and teachers in Jular public day high schools, 1937-38

		Schools	sloc			•		Pupils	slis							Teachers	2			
	Urben	9	Rural	78		Urban				Rural				Urban	9	-		Rural		
state or outlying part	bite and ora	A	bas stid w org		White or whand Negro	or white Negro	Negro	Negro only	White or	hite or white	Negro only	only	White or white and Negro	and are	Negro only	-	White or white and Negro		Negro only	gluo
	White or 9	Negro onl	y no stid W +	Иекто оп	Воуз	बग्	Boys	থ ম0	Воув	अंग्o	Boys	श्रम्	пэМ	пэшоМ	мом	пэшоМ	пэМ	пэшоМ	Меп	иэшо.И
-	•		•	•	•	1	•	•	91	п	2	2	2	3	91	11	18	2	2	12
Continental United States	1,728	3	436 12, 195	8	887, 554	906, 884	35, 291	M. 318	615, 620	681, 205	205 18, 230	28, 735 24, 368		7	1,348	1, 649 28	28, 929	32, 514	1,014	7
Alabama Artsona Artsonas California	H to to F	N-10	e 8 8 8		6, 864 1, 327 200	7, 28 1, 568 1, 568 1, 588	1,628 1928 1928	2, 467 106 309	2,4,2	2,5,2	35	108	888	228 228	322	200	2222	ន្តន្តន	•	
Colorado			98		1,961	1,962			6,716	, o,			2	1			307	3.4		
Connectiont Delaware District of Columbia	8-8		8-			17,801	26	2.478	8,73	6,929			200 20	Est	8	: : 5	178	307		
Florida Georgia	<u> </u>	4.3	33	200	2, 401 8, 688	9,655	1,867	3,665	19,877	2.28	300	2, 168	218	85	823	91	28	88	1020	~ 8
Idabo Ilinois Indisna Iowa. Kansas	18821	٥٢.	38222	4-	4,4,88,4,4,4,2,88,00,00,00,00,00,00,00,00,00,00,00,00,	27, 296 27, 296 5, 195	573	3, 399	8, 8, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	34, 032 12, 783 22, 361	29	860	3,082 833 137	888	22	58	387 810 151 151	28.00	-	
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TABLE 8.—Number of schools, pupils, and teachers in reorganized public day high schools, 1937-38

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TABLE 9.—Summary of enrollments and instructional staff in 25,467 public high schools by grade, sex, and type of school, 1937-38—Continued

TABLE 10.—Pupils enrolled in all public day high schools, by years, 1937-38

	porting	betting porting	Seventh grade	le -	Elghth grade 1	e. b	First	year	Secor	Second year	ТЪ	Third year	For	Fourth year		Post graduate	Special of high-school grade	chool	To	Total 4
State or outlying part	White, or white	Separate Negro	White or white	отде Херичев	stiffe of white	orgaN aterageS	White, or white or white	organ. signacias	White, or white and Negro	Separate Negro	White, or white oracle of white	0139% stated 56	white, or white or white	orgal. ofstade	White, or white and Negro	orasi. signaqi	orge of police	orgeN. essage	bite, or white or safe	orase. Negro
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Continental U. S.	-	1, 55% 6	-	7, 138 7	. H.		8	75, 406	1, 534, 481		55, 752 1, 2HH, 463	13 40, 465	5 1, 056, 113	13 30, 34	34, 273	2 2	124	11.1		
Artona. Arkansas California Colorado	\$ 2 2 3 5	? - 8	14, 957	2, 260 1	17, 931 1, 658 13, 406 50, 469	2, 434	20, 504 5, 903 17, 581 83, 629	3,314	19, 650 5, 207 15, 135	3,074	16, 192 4, 261 12, 872	2 2.034 11 2.034 17 0.1	E, e, T	672- 1, 456 620 38 059 866			1-8 <u>8</u>	- 2	22, 659	28, 78 15, 469 190 190
Connecticut	. 75		8 500			1		1	15,014		12, 59	. m	10,5	20	5,416		3, 255		78. 697 84. 697	n,
Detaware District of Columbia Florida Georgia	X = 7 %	6958	15 2 2 2 2	3, 277 15	5.45.527 5.4614 5.4614 5.4614	259 759 759	25, 305 3, 146 3, 146 3, 137 3, 137 3, 137	3.013	21, 019 2, 446 15, 539	2. ZZ ZZ ZZ	17, 158 2, 069 4, 071 13, 012	8 9 155 1 304 2 1,733	ŭ-, e, 5	628 717 140 914 863 752 1.307	Zas z	12	Z= ;	32.	95, 237 14, 710 26, 227	1, 458
Idaho Illinois Indiana	1.016	50	× 413	373 2	223	39,	595			4	18, 42 7, 721	e,	15.	2,	4	`m -	ŝ		-2.7.5	= = =
Lowa	287	1 2	27, 27, 57, 57, 57, 57, 57, 57, 57, 57, 57, 5	250 25,	525	250	37,171	1,438	34.45 24.78 24.78	ci .	75, 199 40, 050 32, 038	702	88.78 7.0.38	\$38 4	749	×S	4 8 5 7 8 8	2	356, 243 228, 663	7, 984
Kentucky	134						9 9				24, 507	288	21. 82	3.	787		- 3			1, 8455
Maine Maryand Massachusetts	887.8	S E			215 216 20 1.	380	23, 435 10, 459	4. 630 2. 630	19,076 159,076	2,982	17, 740 16, 276 7, 858		14, 539 14, 267 6, 907	. 7	25.5	3	¥8.	# PR		9, 252
Rocludes sixth grade in 11-year systems.	-Vear says		. PAS.	3,	. 28		515		54,059	1. 892	3	1, 452	9, 35	1.011	5	_	- 6+	_	600	10, 3346

I Includes sixth grade in 11-year systems.
I Includes seventh grade in 11-year systems.
The totals include high-school pupils in the sixth grade in 7-year high schools, 12-year systems.

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TABLE 10.—Pupils enrolled in all public day high schools, by years, 1937-38—Continue
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Third year of white o	Third year or white, or wh	Third year of white or white o
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797 1, 320 797 475 475 138	N
20, 588 13, 732 3, 001	185 23.767 2,767 10,486 1,977
848	
23, 372 16, 961 36, 313 3, 520	255 220 220 3,626 12,719 2,447
1, 262	
26, 519 20, 736 37, 737 3, 653	348 238 4, 272 3, 285 77
1, 633	
28, 38 21, 660 24, 330	26. 131 4, 413 5. 56
1, 366	
10, 513 16, 977 12, 147 1, 946	97 81 87 4, 210
1, 500	22 88 85 25
9, 392 18, 348 11, 317 1, 872	
8	0.00-103 (4.000)
85 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	3 m - 2 2 2 2 2 2
Washington West Virginis Wisconsin Wyoming	Abaka Sates Canal Zone Guam Hawaii Hawaii Philippine Islands Virgin Islands

TABLE 11.—Pupils enrolled in all regular day high schools, by years, 1937.38

	Schools reporting	Porting	First year	year	Second year	l year	Third	Third year	Fourth year	Ja.,	Postgraduate	dunte	Special, of high- school grade	of high- grade	Total	Į#
State or outlying part	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rake Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro
	-		•	-	•	~	æ	•	•	=	2	=	2	2	=	1
Continental U. 8.	13,923	8.7	962 '906	50, 450	A32, 376	37,544	710,540	27,500	583, 475	20,484	20,646	252	5, 930	88	3,091,263	136, 574
Aritona	# 5 8 8 E		4, 484 4, 375 3, 935 41, 903 5, 114	1, 121	4, 25 3, 716 40, 788 4, 687	28. 28. 28.	3, 640 3, 114 36, 145 4, 103	936 145 145	3, 065 3, 2, 481 3, 154 3, 501	74. 38. 132.	-228£2	+ + +	1, 515 12 12		15, 449 12, 406 173, 871 17, 539	3, 995 1340 693
Connecticut Delaware. District of Columbia. Georgia.	84448	13.0	14, 007 193 282 2, 321 19, 785	228 210 3,317	13, 765 659 1, 314 1, 977 16, 263	1,555	11, 220 523 1, 157 1, 256 14, 256	1,304	8, 913 470 1, 296 1, 214 11, 653	863 86 1, 250	375 14 30 10	5	12 - 44	81	48, 292 1, 859 4, 088 7, 157 62, 442	4, 121 498 8, 877
Idako Ilinois Indiana Iowa Kanasa	160 915 280 583 515	.5∞	6, 518 90, 326 24, 721 14, 418 13, 819	2,611	5, 722 80, 604 20, 960 13, 181 12, 959	1, 705	5, 006 65, 248 17, 992 11, 481 11, 632	1,098	- 55, 359 16, 639 11, 331 10, 377	733	66 402 216 408	. 2	2882.5		21, 775 292, 749 80, 797 54, 634 49, 235	6, 148
Kentucky Loublana Marhand Markand Massachusetts	25.55.55.55.55.55.55.55.55.55.55.55.55.5	18 8	22, 482 2, 374 6, 796 20, 559	878 4, 458 1, 701	7, 638 17, 769 5, 918 23, 973	2, 868 1, 192	20, 254 20, 254 20, 254 20, 201	2, 085	4, 775 13, 626 4, 442 7, 051 17, 793	1,714	435 223 1,300 1,300	33	120 68	38.2	27. 818 22. 458 34, 117 83, 942	2, 381 11, 197 4, 269
Michigan Minnesota Mississippi Missouri	2 - 8 8 F	£ 3	12, 238 10, 239 30, 522	1, 806	7. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.	25. 28.	10, 472 7, 635 7, 354 22, 203	48	8, 520 6, 277 16, 196	742 606	178 550 15 669	. 2.	85428	88	44, 184 31, 484 32, 413 92, 916 21, 801	5,028

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14,777 16,278 19,286 19,286 10,278 110,278 110,278 111,913 12,462 14,671 14,37 14,67 11,67 11,67 11,67 11,67 11,67 11,67 11,67 11,87 11,87 12,86 12,86 13,68	252 588 25, 131 4, 413
12, 032 1, 401 2, 496 2, 971 6, 925 5, 404	0
13, 131 2, 852 36, 768 36, 768 133, 047 34, 077 34, 077 10, 846 61, 860 7, 010 7, 010 17, 957 15, 500 17, 554 17, 554 17, 564 18, 702 18, 188 18, 702 19, 7	242 643 18, 138 3, 285
8, 532 1, 076 1, 536 1, 536 4, 822 3, 810	
12, 215 833 29, 253 29, 253 29, 253 29, 263 29, 332 29, 332 29, 332 1, 031 1, 031 1, 216 20, 263 11, 216 11, 216 11, 216 11, 364 11, 648 11, 6	12, 719 2, 447
6,025 773 1,551 3,784 2,761	
10,652 24,457 1,577 1,914 1,914 1,527 1,059 1,527 1,527 1,594 1,527	10, 445 1, 977
4, 497 1, 261 2, 832 2, 207 84	
37.3 3.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5	26 224 224
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21.158 2.204 2.204 11.135 11.145	
3, 895 3, 895 7, 831 18, 425 14, 290	

TABLE 12.—Pupils enrolled in 4-year regular high schools, by years (12 grudes), 1937-38

	schools r	Schools reporting	Ninth grade	grade	Tenth grade	grade	Elevent	Eleventh grade	Twelft	Twelfth grade	Postgraduate	aduate	Special of high- school grade	preial of high- school grade	Total	7
State or outlying page	White or white and Negro	White Separate or white Negro and Negro		Beparate, Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate	White or white and Negro	Sepa- rate Negro
		-		•		1	•	•	=	ı	2	=	2	2	2	:
Continental U. 8	A. 416	88	700, 448	12, 946	692, 476	11, 396	878, 518	8, 645	487, 262	6, 13.6	18, 770	702	4, 741	4	2, 402, 316	20, 768
Alabama Arizona Arkansas California Colorado	1276	m – ∞	3, 482 4, 37 40, 891 5, 060	719 86 170	3, 389 3, 716 40, 696 4, 663	1, 009 56 160	3, 114 36, 138 4, 077	741 40 127	4,44,9,4, 82,84,9,4, 103,4,103	465 38 132	-228 82 Z		8 2 5 1 2 5 2 2	9	12,096 13,838 12,230 153,666 17,425	2, 838 190 348
Connecticut Delaware District of Columbia Florida. Idaho	8444	80	14, 007. 193 282 2, 310 6, 331	228	13,766 650 1,314 1,977 5,573	1, 565	11. 523. 1. 157. 1. 157. 1. 157.	1,304	8 41.1.4 4.1.286 4.1.244	88 8	375 14 39 10 10	171	27 - 72		48, 292 1, 859 4, 088 7, 146 21, 412	1
Ilitrois P Indiana Iowa. Kanses Kentucky	208 208 208 208	98 70	87, 389 24, 630 14, 200 13, 750 9, 015	2, 598 375 375	77, 862 20, 902 12, 987 12, 897 7, 218	1, 695	63, 614 17, 976 12, 470 11, 631 6, 775	1, 096	55, 359 16, 639 11, 331 10, 377 4, 775	733 266 377	288 402 402 408 18	-8	38 22 23	2	286, 426 80, 632 81, 211 49, 103 26, 812	6, 123 1, 262 2, 240
Maine Maryland Massachusetta Michigan Minnesota	3:128 3:128	e	6, 562 1, 606 11, 562 7, 733	19	27.4% 20.20% 20.20% 20.20%	33	5, 037 3, 360 20, 286 10, 440 7, 565	37	4, 402 3, 234 17, 783 8, 520 6, 277	g	1, 300 1, 300 178 550		8 28 4 5 107		21, 952 12, 462 13, 910 42, 940 31, 072	92
Mississippi Missouri Montana Nebraska	301 582 126 436	38	27,788 27,143 1,380	1,346	20, 373 12, 550 12, 550 13, 55	1, 168	7, 210 20, 318 5, 089 12, 186	846	6, 019 14, 730 4, 394 10, 652 688	908	237 237 373 969	2-	28828	Z.00	31, 408 83, 661 21, 771 50, 411	4, 139

3, 827 7, 580 286 1, 464 587	
20, 450 10, 262 10, 450 10, 450 10, 450 10, 450 11, 456 11, 456 11, 456 11, 456 12, 100 12, 100 13, 100 14, 130 15, 100 15, 10	897
15 SE	
26 5 29 21 29 21 29 21 29 21 29 29 29 29 29 29 29 29 29 29 29 29 29	
286 2169 21696 3,680 196 196 1124 124 127 120 120 120 120 120 120 120 120 120 120	28
1, 261 66 66 187	-2
24, 579 24, 424 1, 9144 77, 315 4, 346 23, 890 11, 717 8, 046 42, 628 886 6, 011 11, 639 11, 150 11, 150 11, 654 11, 657	185 418 1,977
7.559 1, 534 64 64 109	
29, 253 2, 323 4, 1714 4, 1714 1, 190 1, 267 1, 267 1, 268 1, 968 1, 968 1, 796 1, 796	191 613
1, 98 1, 98 422 168	
2, 089 36, 742 132, 871 5, 251 18, 250 16, 834 1, 284 1, 284 1, 446 1, 446 1, 446 1, 863 1, 672 1, 446 1, 686 1, 863 1, 686 1, 886 1, 8	242 8, 285
2, 846 82 200	
2, 539 40, 189 3,410 109,704 6,006 36,756 20,652 11,901 1,901 1,437 1,584 1,691 1,475 1,562 2,366 2,360 2,266	262 588 4, 413
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New Hampshire New Jersey New Mexico New York North Dakota Ohlo Okahoma Gregon Gregon Fanayi vania Rhede Island Bouth Dakota Tennessee Te	Alaska Sufed States Hawaii Puerto Ricc



TABLE 13.—Pupils enrolled in 4-year regular high schools, by years (11 grades), 1937-38

	Schools	Schools reporting	Eight	Eighth grade	Ninth grade	grade	Tenth grade	grade	Elevent	Eleventh grade	Postgraduate	duate	Epecial school	Epecial of high- school grade	Total	tal
State or outlying part	White or white and Negro	Separate or white		Separate Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate	White or white and Negro	Separate	White or white and Negro	Separate	White or white and Negro	Separate
1			•	•	•			•	=	=	22	2	11	15	2	=
Continental U. S	3,176	165	180, 397	23, 569	145, 863	23, 464	126, 571	17,615	106, 173	13, 878	1, 475		1, 125	325	561, 864	88, 893
Alabama Georgia Louisiana	387	2,589	1,002	2,4 5,00 1391	862 15,008 17,727	1.961	753 15, 473	1, 613 2, 079	736 11. 653 13. 626	1,250	±\$£	ä.	103	392	3,353	1,056
Missouri	4	g-	2, 114	507	1,683	1, 102	 	3 33	1,466	706	20	-	. E.	125	6,992	., 98
North Carolina South Carolina Texas	245	863	43, 001 14, 645 51, 059	7 12,096 12,096 5,846	33, 851 11, 461 42, 456	841.48 883.48 888.83	28, 286 9, 492 37, 321	5, 836 1, 241 3, 328	22, 897 8, 065 31, 756	4. 497 933 2. 773	244 207 207	2 =	93	8 - 5	128, 450 43, 963 163, 245	29, 987 5, 808 16, 095
Virginia	410	8	21,068	4, 729	16, 965	3, 291	14, 402	2, 489	12, 157	2,020.	357	1	103	80	65, 052	12,53
Outlying Part of the United States		•							·							
Philippine Islands.	102		24.960		18.045		12.718		10.486		708		77		66 477	

TABLE 14.—Pupils enrolled in 4-year regular high schools, by years (13 grades), 1937-38

Grade:	Number of
Tenth	
Tenth Eleventh	47
Twelfth	48
Thirteenth	36
Postgraduate	40
Total	172

¹ Maine reported four schools of this type. They are schools for white and Negro pupils.

Table 15.—Pupils enrolled in regular day high schools of 3 years or less, by years (8 elementary grades), 1937-38

	rep	chools	gı	inth rade	T g	enth rade		venth ade	high	cial of -school rade	т	otal
State	White or white	Separate Negro	White or white and Negro	Separate Negro								
1	2	8	4	8		7	8	1.	10	11	12	13
Continental U. S	98		13, 078	959	10, 414	711	3, 99 1	194	64	11	27, 547	1,870
Arkansas California		3	95		55		26	18				-
Colorado			112		93		10				176 215	9.
r lorida.		3	54 11	33	34		26				114	22744
Georgia		2		51		20 56		12	*****		11	6
Idaha						50	inches.	-1	1			10
IdahoIllinois	14		187		149	10111	27		i L		363	
Indiana	229		2, 937	13	2, 752	. 10		2	,		7, 323	
owa.	25	. 1	91 218	7	58	4	16				165	2
Kansas	9		69		194	****	11				423	•
		13100	00		62		1				132	
Kentucky	30	6	477	51	420	48	109				1.000	
Maine.	13		187	1,1.15	147		108	2		*****	1,006	101
Massachusetts Michigan	1		18		8		6		11111		334	
Minnesota	58 15	****	678		536		32				1, 244	
	10		188	****	154		- 70				412	
Mississippi	34	34	471	461	371	217					1	
Missouri	113	14	1, 265	138	821	317 107	144	98	24	11	1,010	887
Montana	1		10		20	101	""	30			2, 263	275
Vebraska Vevada	51		397		322		29	*** 1		****	30	+++
	1		10		7				7.00		748	++++
lew Hampshire	3		41								**	
New Jarsay	ĩ		47		17 26						58	
lew Mexico	23	1	197		172		104				73	
Vew York	15		574		376		265	****	26 13		499	
Orth Dakota	37	4-1	230		209		118		13		1, 228 557	
hio	18		000		140	1		-			337	
klahoma	7	3	253 96	31	168		129				550	
regon	2		12	31	45 12	23	20	14			161	68
ennsylvania	113		2, 333		1, 786	****	900				26	
outh Dakota	32		213		178		101				5,019	
ennessee	-				.,,,,					*** -	492	
ermont	95 10	9	1, 308	125	994	99	14	17	1	1	2, 316	241
ashington	2	****	100		83		10014		1	11.11	184	411
est Virginia.	4		25	3.4.144	14		6 -		,		45	
isconsin	5		66	** **	37 58	*****	14				96	
3.00		20000	-	*****		*****					124	
yoming	7		65		36 .	777.					101	



Table 16.—Pupils enrolled in regular day high schools of 3 years or less, by years (7 elementary grades), 1937-38

	Schoo	ols re-		hth ade		nth ade		nth ide	high-school Separate	То	tal
. State or outlying part	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro	White or white	Separate Negro	White or white	Separate Negro	Special of high- grade—Sep Negro	White or white and Negro	Separate Negro
1	3	3	4	8		7	8	9.	10	11	13
Continental United States.	336	208	5, 326	2, 976	3, 775	2, 012	424	1,046	2	9, 525	6, 036
GeorgiaLouisiana	96 3	54 5	1, 664 52	665 64	1, 255	475 57	5	189	2	2, 924	1, 331
Maryland	3	2	110	74		42				110	116
North Carolina	14	29	419	614	221	384	46	219		686	1, 217
South Carolina	3	20	26	400	19	301	18	220		63	921
Texas	172	87	2, 420	997	1,780	656	244	392		4, 444	
Virginia Outlying part of United States	45	11	635	162	458	97	111			1, 204	279
Philippine Islands	2		171		93		1			265	

TABLE 17.—Consolidated enrollments of all reorganized day high schools, by years, 1937-38

	Schools	ools rting	Seventh grade	oth e '	Eighth grade 1	e it	First	year	Second	1 year	Third	year	Fourth year		Postgrad- uate		Special of high-school grade	100 g	Total	-
State or outlying part	White or white and Megro	orgeN etaneqe8	White or white or white organ	Separate Negro	White or white or white or white	orgeM eteraged	White or white or said Megro	orgaM stanaqa8	White or white or sold Wego	brank Negro	White or white or white organic	organ Megna	orgen bas	Separate Negro	white or white or white or many base or many base or many base or many many many many many many many many	organ stated 8	white or white or white organ bas	orgaN standage	White or white or said Wegro	Separate Negro
1	•	•	•		٠	-	•	•	2	=	22	=	3	=	2	12	92	2	2	2
Continental United States	9, 109	428	696, 884	77, 188	740, 040	26, 629	866, 671	24, 956	682, 105	18, 168	877, 923	12, 96.6	192, 638	10, 478 17,	1.637	171	12,24	201	972, 656	129, 20
Alabama	S ZI		19,851	3,005		2, 434		2, 193		1,786		1,148		K12	88	1-	1:		92,420	11, 474
Arransas California Colorado	288	2	50,813	2,260	50,469	1,831	13,646	1, 700	11.903	2	10,067	832	34,396	7	88	2	200	22	25.02	8,776
Connections									-	1		:		-	28	-	23	T	67,356	-
Delaware District of Columbia	285		2,00		2,58		572.74			230		156		140	₹ 8.		525	100		1.45
Florida Georgia	25.5	25.	16,997	3,75	15,908	2,629	15,716	2,883	13,817	2,000	11,378	1,641	9,538	1,241	96 10	:	.8	3 -	22, 139	13,691
Idaho	88		2,413									_		8	2 5	m	8 -			8, 21
Indiana	225	10 00	8, 8, 8, 8,	E S	25,007	88 98	23,848	283	25.849	383	9,951	26	8,434	166	888	- 5	88	~	. S.	1.846
Kansas	28	CN	17,334					341		336		100		1 1	98		202			
Kentucky Louisiana	88	28	16,645	1, 606	15, 868	1,450		1,388		1,089	11,856		9.764	587	83		12		87,380	6,911
Maine. Maryland	200		2, 559	9	2,716		3,663		3,241	_	25.78	8 3	2. 465	8	130	-	-	i	17, 560	
Massachusetts	204		20 00		3									784	2				5 783	6.067

Includes sixth grade in 11-year system.
*Includes seventh grade in 11-year system.
*The totals include high-school pupils in the sixth grade in 7-year schools in 12-year system.

TABLE 17.—Consolidated enrollments of all reorganized day high schools, by years, 1937-38—Continued

	Schools reporting	ting	Seven	nt p	Eighth	4°	First	year	Second	700.	Third year	year	Fourth	year	Postgrad- uate	_	Special of high-school grade	al of chool de	Total	7
State or outlying part	white or white argon bas	Separate Negro	White or white	orgeN eterade8	White or white organ Agen	orgeN exerage8	white or white orgeN bas	Separate Negro	White or white	orgeN estrade8	othe or white or white oracle Megaw	orgeN starage8	White or white or white or white	Organ steraged	White or white or white or white	Separate Negro	White or white or white hagero	Separate Negro	White or white orgo Megro	orgeN etsraqed,
-		-	•	•	•		•	-	=	=	=	2	2	=	=	12	92	3	8	=
Michigan Minneota Miseropi Miseouri Montana	2188t	ďα	39, 190 19, 712 7, 437 10, 919 2, 313	38	4.2.2.2.4 5.2.2.4 5.3.2.5 5.3.2.5	807	57, 435 32,051 7,982 17,948 2,956	2003	27. 96. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15	82	24, 278 26, 938 13, 633 496	200	35, 602 20, 746 10, 588 2, 190	8888	1,615 740 11,88 102		1, 776 808 147 194		273, 070 147, 939 40, 362 80, 429 15, 114	25.7
Nobracka Novada Now Jeangabiro Now Jeang Now Mexico	88 8 7 TE		5, 757 4, 4,77 1, 618 2, 1618	Ę	72 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	186	7. 678 20, 868 20, 181 2, 181	116	6, 916 15, 096 12, 120 125 125 125 125 125 125 125 125 125 125		2 441.		5,696 336 11,111 1,509		202 207 209 209 209 209 209 209 209 209 209 209		84572		38,566 18,566 12,066 12,166	88
New York North Carolina North Dakota Ohlo Oklahoma	22238	8 971	84484 88465	25 25	26, 25, 115 25, 25, 115 25, 25, 25, 115 25, 25, 25, 25, 25, 25, 25, 25, 25, 25,	986 810	96,319 5,266 3,568 67,017 17,529	888	47, 566 5, 337 5, 337 58, 497 15, 336	E 285	8,44,4,5,5, 5,28,23,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,	888	32,716 2,227 41,879 11,548	8 86	4,018 1,075 264		2.45 2.02 8.00 8.00 8.00 8.00 8.00 8.00 8.00	9	386, 022 25, 932 17, 993 336, 742 89, 619	3,417
Oregon Pennsylvania Rhode Island Bouth Carolina Bouth Dakota	8g8t1		8,00 5,00 5,00 5,00 5,00 5,00 5,00 5,00	8	4,5,8,4,1 8,800 74,800	196	42.44 25.895 25.895	28 8	45,444 817,886 913	5 5	4.82.44 8.82.44 8.82.46 8.82.46 8.82.46 8.83 8.83 8.83 8.83 8.83 8.83 8.83 8.8	3	44.444 98.289	8	28.888	17	285		26,03 26,08 13,082 181	733
Tennessee. Terra O'tah Vermont	82828	18 1	7, 682 6, 676 3, 716	1, 296 2, 218 288	7,447 8,667 1,668 6,743	1, 361 2, 797 303	29, 273 10, 072 6, 391	2,866	8,370 8,506 1,878 878 878	2, 510	22,28 8,1355 1,1687 8,488	1,805	19,393 7,072 1,546 6,063	1, 540	22323	7	222	64 7	34, 434 10, 356 35, 626 35, 626	13, 783

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Washington West Virginia Wisconsin Wyoming	Alaska Constant Sone Guara Hawali Virgin Islands



TABLE 18.—Pupils enrolled in 2-year junior high schools, followed by 3-year senior high schools, by years (11 grades), 1937-38

	Schools n	eporting	Seventh	grade	Eighth	grade	Tota	11
State	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro
ľ	3	3	4			7	8	
Continental U. S.	28		11, 676	346	12, 501	365	25, 343	711
Alabama Georgia Louisiana Maryland Missouri	1 3 2 2 2		290 758 489 257 946		265 976 419 156 1,774		555 1, 731 908 413 2, 720	
North Carolina SouthCarolina Texas Virginia	4 7 14 3	3	1, 253 1, 458 5, 043 1, 185	346	1, 350 1, 581 5, 743 1, 327	365	2, 649 3, 039 10, 786 2, 542	711

¹ Includes specials in the following States: North Carolina, 46; Virginia, 30.

TABLE 19.—Pupils enrolled in 2-year junior high schools, followed by 4-year senior high schools,1 by years (11 grades), 1937-38

Grade:	Number of pupils enrolled
Sixth	484
Seventh	456
* Total	940

¹ Texas reported 3 schools of this type. They are schools for white pupils only.

TABLE 20.—Pupils enrolled in 2-year junior high schools, followed by 3-year senior high schools, by years (12 grades), 1937-38

State	Schools reporting i	Eighth grade	Ninth grade	Total !
1		1	4	
Continental United States.	27	8,878	. 11, 179	. 20,083
Connecticut. Georgia Illinois Indiana Iowa	1	125	750	875
	1	417	390	807
	1	646	775	1, 421
	1	248	412	660
	4	1, 124	851	1, 975
Massachusetts Midhigan New Jersey New York Okiahoma	2	401	508	909
	2	1, 009	1, 363	2, 403
	3	1, 072	1, 238	2, 310
	1	308	480	797
	2	586	619	1, 205
Oregon. Pennsylvania South Dakota Utah Washington	1	118	148	206
	3	1, 294	1, 927	3, 221
	1	214	212	426
	1	519	530	1, 040
	3	792	957	1, 780

These are schools for white or white and Negro pupils.
Includes 31 specials in Michigan.



TABLE 21.—Pupils enrolled in 2-year junior high schools followed by 4-year senior high schools, by years (12 grades), 1937-38

	Schools	reporting	Seven	th grade	Eight	h grade	T	otal i
State or outlying part	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White of white and Negro	Sepa- rate Negro	White or white and Negro	Sepa-
1	1		4			7	8	-
Continental United States	213		28, 683	344	26, 826	231		-
Alabama	3			-		901	56,545	68
California Colorado Connecticut Florida	3 9 7 1	1	229 170 2,005 461 10	13	234 231 2,031 383 10		463 401 4, 036 844	
Georgia		1	- 1		10	7	20	2
Idaho Illinois Indiana Iowa	1 3 22 20 18	1	254 283 3, 187 4, 265	221	212 305 3, 204 3, 740	206	466 588 6, 393 8, 005	420
	10		1, 607		1, 508	es es 11.	3, 115	740
Kansas Kentucky Maine	18 6 3		1, 857 992 537		1, 359 882		2, 716 1, 874	
Michigan	26 15		2, 957 2, 132		473 2,729 2,006		1,010 5,705 4,138	
Mississippi		1		120			.,,,,,,,,	*******
Missouri Montana Nebraska	2 6 4		212 746		168 639	119	380 1. 385	239
New Hampshire	9		728 420		662		1, 390	
New Jersey	2		282		413 212	****	833	
Jillo	1		192		185		494 377	
Oklahoma. Oregon	8		598 1, 345 553		586 1, 224		1, 184	
Pennsylvania.	2		809	*******	529	******	1,082	
Jtah Vermont	6		549		510	*****	1,302	
V ICKIDIS .	1		172		202		389	******
A sering tou	' i		756 153		841 159		1, 597	
Visconsin	1		180		173			******
Vyoming	6		542		523	*******	353 1,065	
and the second s	i i	-						
Canal Zone	1 .		83		81		164	a see les

¹ Includes specials in the following States: Illinois, 2; Massachusetts, 19; Vermont, 15.



TABLE 22.—Pupils enrolled in 3-year junior high schools, followed by 2-year senior high schools, by years (11 grades), 1937-38

State	Schools re- porting 1	Seventh grade	Eighth grade	Ninth grade	Total
1	2	3	4		•
Continental United States	37	4, 225	6,678	4, 969	15, 884
Georgia Louisiana Maryland Missouri North Carolina	2 , 14 1 2 1	47 352 102 586 192	56 274 70 1, 069 258	36 232 54 745 206	139 858 226 2, 400 656
South Carolina. Texas. Utah Virginia.	4 2 7 4	473 289 1, 359 825	473 663 2, 609 1, 201	246 236 2, 444 770	1, 192 1, 188 6, 430 2, 796

¹ These are schools for white or white and Negro pupils.

TABLE 23.--Pupils enrolled in 3-year junior high schools, followed by 3-year senior high schools, by years (11 grades), 1937-38

		ools rting	Siz gra		Seve gra			hth de	Tot	al I
State	White or white and Negro	Separate Negro	White or white	Separate Negro	White or white	Separate Negro	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro
	2	3	4	6	•	7	*8	•	10	11
Continental United States	66	3	15, 529	358	16, 058	407	17, 072	328	48, 798	1,000
Georgia Texas Virginia	1 62 3	3	14, 823 641	358	78 14, 889 1, 091	407	98 15, 771 1, 203	328	241 45, 622 2, 935	1, 090

¹ Includes 139 special in Texas.

Table 24.—Pupils enrolled in 3-year junior high schools, followed by 2-year senior high schools, by years (12 grades), 1937-38

	State		Schools reporting		Eighth grade	Ninth grade	Tenth grade	Total ;
•	1	,	1	+		•	5	•
Continent	d United States			7	2, 686	2, 788	2, 058	. 7, 538
Illinos Minnesota Missouri Pennsylvani	ia			1 2 1 8	152 350 185 1,999	174 666 204 1, 744	172 579 162 1, 145	498 1, 595 557 4, 888

¹ These are schools for white or white and Negro pupils.
³ Includes 6 specials in Missouri.



TABLE 25.—Pupils enrolled in 3-year junior high schools, followed by 4-year senior high schools, by years (12 grades), 1937-38

Ståte	Schools reporting 1	Sixth grade	Seventh grade	Eighth grade	Total
1 *	2	3	4		
Continental United States	11	938	969	851	2,758
Illinois Iowa Texas Utah	3 5 2 1	- 253 259 372 54	232 312 370 55	247 262 294 48	732 833 1,036 157

¹ These are schools for white or white and Negro pupils.

Table 26.—Pupils enrolled in 3-year junior high schools, followed by 3-year senior high schools by years (12 grades), 1937-38

	8cho por	ools re- rting		enth ade	Eight	h grade	Ninth	grade	Total	al i
State or outlying part	White or white	Separate Negro	White or white	Separate Negro	White or white	Separate Negro	White or white	Separate Negro	White or white	Separate Negro
1 .	2	3	4			7	8	ý	10	11
Continental United States	1, 645	60	366, 759	9, 489	370, 691	8, 447	393, 622	6, 006	1, 136, 858	23, 94
Alabama	67		3, 489	386	3, 072	273	2,442	224	9, 003	
Arkansas	5		944		921		791	247	2,656	881
Camornia	21	3	3, 018	33	2,906		2, 690	27	8, 614	9
Colorado	117 18	*****	39, 976 4, 792		38, 840		39, 385		118, 401	
			2, 102	. 44644	4, 805		4, 538		14, 135	
Connecticut	31		6, 937		6, 944		8, 441		22, 390	1
Delaware District of Columbia	7	3	1, 283	78	1, 289	59	1, 624	82	4, 196	220
Florida	11	6	4, 055	2, 611	4, 318	2, 381	4. 033	1. 699	12, 406	6, 744
Georgia	61	7	7, 165	483	6, 855	364	6, 316	281	20, 336	1, 12
	9	1	3, 913	556	3, 943	450	8, 784	334	11, 640	1, 340
daho	6		1, 505			100	DOM:	155.5	,	1,020
lillnois	23	i	4, 886	71	1, 551		1,894		4, 950	
UUIADA	37	i	5, 017	70	5, 185 4, 696	68	6, 257	32	16, 328	171
OWB	31		6, 399	10	6, 391	45	4, 680	48	14, 489	188
Kansas	33	1	6, 940	359	6, 893	346	6, 979 7, 405	341	. 10, 769	
Kentucky					0,000	010	7, 100	991	21, 238	1, 046
Maine	27	2	4, 576	802	4, 382	712	4, 795	538	13, 782	2, 052
VIATVIANO	7 23		812	40.00	769		1,016		2, 597	2, 002
VI BASSA CITURALLA	135	2	6, 064	1, 165	5, 706	861	4, 469	289	16, 239	2, 315
Michigan	81	11011	28, 609		28, 763		28, 941		86, 761	-,
the contract of the contract o	01	*****	20, 338		23, 273		28, 054		72, 762	
Minnesota	41		8, 178		9, 177		11 110			
11831SS1DD1	5		979		1, 056		11, 110	***	28, 726	
113801111	25	1	4. 043	18	4, 139	14	928	****	2, 963	
TOHERDS	1		159		141	14	4, 769	24	12, 954	51
ebraska	12		2, 167		2, 227		2,433		442	
evada			1	- 12			-,	*****	6, 827	
ew Hampshire	3		331 _		339		313	45051	983	
lew Jersey	6	*****	1,040	*****	922	11000	1, 235		3, 197	
lew Mexico.	62	1	11, 554	257	11, 628	196	14: 186	115	37, 456	508
ew York	. 9	***	1, 539		1, 479		1.805		4, 823	000
	141		59, 273		58, 474		60, 612	225.	180, 435	

Includes specials in the following States: California, 200; Connecticut, 68; Delaware, 1 (Negro); District of Columbia, 53 (Negro); Indiana, 96; Kentucky, 29; Massachusetts, 458; Michigan, 1,097; Minnesota, 261; Missouri, 3; New Jersey, 88; New York, 2,076; Ohio, 234; Oklahoma, 1; Oregon, 17; Pennsylvania, 661; Rhode Island, 206; Taxas, 32; Washington, 149; Wisconsin, 121.



TABLE 26.—Pupils enrolled in 3-year junior high schools, followed by 3-year senior high schools by years (12 grades), 1937-38—Continued

*		ols re-	Seve		Eighth	grade	Ninth	grade	Tot	al
State or outlying part	White or white	Separate Negro	White or white	Separate Negro	White or white	Separate Negro	White or white	Separate Negro	White or white and Negro	Separate Negro
4	2	3	4		•	7	8	•	10	11
North Carolina North Dakota Ohio Okiahoma Oregon	5 7 119 31 23	3 1	1, 346 1, 148 26, 722 7, 483 2, 888		1, 350 1, 118 27, 234 7, 241 2, 830		1, 173 1, 275 27, 987 7, 655 3, 958	468 292	3, 809 3, 541 82, 177 22, 380 9, 693	1, 70-
Pennsylvania Rhode Island South Dakota Tennessee	140 21 4 26 1	8	34, 965 7, 275 584 5, 663 661		38, 160 6, 974 545 8, 501 731	33 1, 237	43, 520 6, 618 735 4, 195 600		117, 296 21, 072 1, 864 15, 359 2, 024	3, 313
Utah Virginia Washington West Virginia Wisconsin	38 3 44 82 43	i 6	2, 961 848 7, 834 8, 839 7, 122	16 466	8,006	11 418	2, 769 601 8, 694 7, 152 10, 071	15 288	8, 678 2, 255 24, 683 24, 825 24, 762	1, 167
Wyoming.	. 8		449		471		462		1, 382	
Outlying part of the United States Hawaii	6		3, 038	*****	2, 850	*****	2, 854		8, 742	(+(++)

TABLE 27.—Pupils enrolled in 4-year junior high schools, by years (11 grades), 1937-38

State	Schools report- ing 1	Sixth grade	Seventh grade	Eighth graie	Ninth grade	Total
1	1		4		V	7
Continental United States	2	250	252	294	170	918
Texas Virginia	1	235 18	238 14	227	168 11	868 50

These are schools for white pupils only.



TABLE 28.—Pupils enrolled in 4-year junior high schools, by years (12 grades), 1937-38

1	8c rep	hools orting		renth rado	R	ight h		inth		enth	T	otal!
State-or outlying part	White or white	Separate Negro	White or white	Separate Negro	White or white	-	White or white	Separate Negro	White or white		White or white	Separate Negro
1	3:	. 3	4		6	7	8		10	11	13	18
Continental U. S.	725	20	16, 198	1, 281	16, 20	981	18, 000	861	12, 548		63, 641	
Arkansas California Connecticut Florida Indiana	11 14 2 83 4	6	3, 482 50 606 141	100	3, 45	322	107 3, 480	270	77 8, 036 44 384 49	175	427 13, 524 207	3,842 1,186 273
Kansas Kentucky Maryland Massachusetts	1 2 17	1 1	224 278 12	71 496	190 224	81	288 220	49 254	9 247 190	41 174	23 958 912	222 1, 258
Michigan Minnesota Mississippi Missouri Montans	20 4 2 2 2	i 1	1, 728 318 76 42 19	24 17	1, 799 756 90 37 16	6 12	2, 271 1, 129 66 81	12 83	865 588 66 29	10	6, 733 2, 790 298 139	53
New Hampshire. New Jersey New York Ohio Pennsylvania. Rhode Island	2 8 2 60	1	9 207 950 256 5, 695	30 230	6 222 894 423 5, 636	26 163	13 4 247 958 844 5, 989	54 129	5 . 9 . 174 . 530 . 437 4, 231	44	28 - 850 - 3, 327 - 1, 960 1, 626	154 623
Utah Vermont Washington	19.		283 1, 161 27 71		56 288 1, 165 15 69	*****	61 133 1, 234 10 82		54 152 1,103		286 856 4, 663 56	
West Virginia Outlying part of the United States	0		362		303		262		190	1	, 117	
Virgin Islands	1		52		34		11		10	,	107	445

Includes specials in the following States: Arkansas, 5 (Negro); California, 67; Florida, 1 white and 1 Negro; Michigan, 70; Mississippi, 1 (Negro); Pennsylvania, 75; Rhode Island, 1.

TABLE 29. -Pupils enrolled in junior-senior high schools, 2-4 plan, by years (12 grades), 1937-38

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Table 30.—Pupils enrolled in junior-senior high schools, 3-3 plan, by years (12 grades), 1937-38

8eho por	out white or white or was a series of the se	•	mental United States 1, 884	22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	offices 10	3883	20 10 10 10 10 10 10 10 10 10 10 10 10 10	8801
Schools re-	Separate Negro	•	25	8 9	-84		1	
Beventh grade	White or white or white	•	110,771	41 42 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	288.5	4.44- 2888	4444 828 828 84 84 84 84	1,4, 20,000 20,0
	orgeN etaraqe8	•	7,88	2, 401	1, 171	8 8	.	28
Eighth g	White or white oracio		106, 804	12, 8, 8, 9, 12, 23, 20, 22, 22, 22, 22, 22, 22, 22, 22, 22	864 515 5,682 108	4441 808 708 708	2, 22, 23, 23, 23, 23, 23, 23, 23, 23, 2	1, 316 2, 401 222 223
grade	orgeN standed		97.	72 86	1,012	¥ 8		88
Ninth grade	White or white or white	•	120, 674	11, 24, 24, 24, 24, 24, 24, 24, 24, 24, 24	5, 916 5, 916 8	4 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	416 417,726 639 11,048	3, 436
rade	organ standag	•	1,717	711	1,188 105 105	8 1		196
Tenth grade	White or white orser	=	128, 776	11. 73 8. 73 1. 73 1. 026 1. 026	182 2	8 8 8 9 4 9 8 8 9 9 9 9 9 9 9 9 9 9 9 9	1, 248 2, 840 6, 183 9, 897	2673
apend	orgaN esteraçaB	3	5, 988	1, 506	1,088	300		135
Eleventh	white or white organic organic	2	101, 961	9 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4, 601	3, 106 2, 608 1, 667	9, 150 9, 150 151	1,120
o th	orgeN eterade8	=	2,786	518	118 896 764	139		55
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	orgeN estrade8	2	2,874	8 26	213	104		23
Postgradu- ate	White or white		2, 886	2 82-	400	252°	7 7 701	25.58
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high-school grade	white or white or white or white	2	1, 430	e 288 e	75	4-44	986	2204
lood	ougsN sterede8	2	12	6	2	•		
Total	White or white or white or white	2	676, 281	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	16, 330 11, 041	2,83,43 2,53,53 1,63,24 1,03,15 1,03 1,03 1,03 1,03 1,03 1,03 1,03 1,03	7, 588 16, 087 1, 528 5, 898
	Separate Negro	=	31, 625	3,884	7,665	1, 290		85

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1, 410	143	2.2	25.00	98	88	- 860	200	18, 036	4 2 2	5, 733	2. 28.99	1, 380 95
		70	-			-			T			
-9		82	~ <u>@ 8</u>	**	- 27	•	2 =			22	300	2+
Outlying parts of the United States Guam Hawaii	Wyoming	oonsin.	this things of the control of the co	mont	a	December 1	de laland th Dakota	nnsylvania	shoms fon	North Dakota	th Carolina	r Jersey r Mexico

TABLE 31.—Pupils enrolled in undivided 7-year high schools, by years (12 grades), 1937-38

	Schools re-	5 50	Sixth	_ ee	Beventh	٤.	Eighth grade	t e	Ninth	d e	Tenth	r e	Eleventh grade	inth 10	Twelfth		Post gradu- unto	adu-	Total	=
. State	White or white orse white	Separate Negro	White or white	organ. atanaged	White or white orgo	orgeN stateqe8	stidw to stidW orgsM bas	orgen stanage?	orge or white	orgel. starade?	White or white organ base	Separate Negro	White or white organ.	orge// sterrede8	White or white or white organ. Aegro	orgel. stateqe8	white or white orgy of the organization orga	Separate Negro	orge/ bna	Separate Negro
-	-	-	-	•	•	-		•	=	=	=	2	=	=	=	2	2	2	2	=
Continental linited States	2	-	1,677	=	1,63	=	1, 498	=	1,863	=	3		1,466		1, 281		*		11,088	=
Colorado Calabo Historio Over a	g-		85.438	=	8225	22	F 2 8 5 8	=	319 845 845 845	*	25 55 55 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		25.55	1 2 1	25.5%		1306		2,004 302 6,413	3
nucky * ntana rest. r York 4: r York 4: oming	- 8888	- [[] []	2 2 2 1 5 E		88288		55570		2225		52 52 54 64		25 25 25 16 16 16 16 16 16 16 16 16 16 16 16 16		232 4		P-0100 01		619 630 923 98	

Incindes specials in the followed by 3-year senior.

Includes one 4-year junior followed by 3-year senior.

Includes one white and one Negro 4-year junior followed by 3-year senior.

8,662 Total White or white oracio 14, 970 2 Special of high-school grade 2 Separate Negro White or white organ data TABLE 32.—Pupils enrolled in undivided 6-year high schools, 2-4 and 3-3 plan, by years (11 grades), 1937-38 2 Post-graduate 11 Separate Negro White or white oraco 2 2 = 1, 189 900 Eleventh grade 22 Beparate Negro 2 White or white oracio 1,821 328 329 = 127 1, 151 13 ž Separate Negro 2 Tenth White or white oracio 8228 3 2 1.7 500 28 Separate Negro = Ninth White or white orse Megro 2, 543 2 2, 220 27 25 Separate Negro Eighth White or white or white ž 5538 • ei Q 2,066 1,611 228 Seventh Separate Negro White or white orays N bins 2, 781 8258 • 2, 143 38 350 Separate Negro Strth grade White or white oray 2, 942 25.48 Schools reporting 2 00-Separate Negro White or white orays Megro 20-0 nental United States orth Carolina,

227771'-

Separate Negro





-Purils enrolled in undivided 5-year high schools, 2-3 and 3-2 plan, by years (11 grades), 1937-38

7	Bepa- rate Negro	,=	1,013	228 288	3, 175 331 331 931
Total	White or white and Negro	81	38, 246	189 1,847 2,904 3,671	5, 107 11, 356 10, 824 2, 349
al of	Sepa- rate Negro	11	15	2	13
Special of high-school grade	White or white and Negro	2	**		988
duste	Sepa- rate Negro	, =	11	80	171
Post gra	White or white and Negro	21	146	100	4508
n grade	Sepa- rate Negro	=	75.5	2588	8888
Eleventh grade Post graduate	White or white and Negro	22	78.9	81 27 18	1,738 1,735 25,735 25,735
grade	Sepe- rate Negro	11	2	5258	5223
Tenth grade	White or white and Negro	2	6,923	2 88 2 E	2004 2004 2004
grade	Sepa- rate Negro	•	1,180	8823	5225
Ninth grade	White or white and Negro	•	7,686	8 558	2, 260 2, 227 438
grade	Sepa- rate Negro	-	1,146	2882	E885
Eighth grade	White or white and Negro	•	9,468	8 4 2 8 9 1 3 5 9 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1	1, 182 2, 813 2, 623 862
grade	Sepa- rate Negro	•	1,401	2283	5258
Schools report- Seventh	White or white and Negro		8, 22,	8 223	1,22 1,24 121 121 121 121 121 121 121 121 121 1
report-	Sepa- rate Negro	•	*	-446	-ana
Schools r	White Sepa- or white rate and Negro		178	- ago	∞ 5 48
			1 States		
	State	-	Centinental United States	Alabama Delaware Georgia Leuisiana Maryiand	North Carolina South Carolina Texas Virginia

TABLE 34.—Pupils enrolled in undivided 5-year high schools, 2–3 and 3–2 plan, by years (12 grades), 1937–38

,	Ĭ	÷ ,	106	LIC HIGH SCHOOLS
Total	orge Measure	8 2		25 15 FO
Ĥ	hite or white organ bas	M 25	88.646	1 4
of high-	orgeN eterade	8 2		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Special of school	Vhite or white one Megro	4 =	3	8 -2 32 - 2 3 5
	orgeN eterade	8 3		
Postgraduste	white or white or white oracid Megavo	=		844
olrth	orgaN aterage	2	*	E 2 8
Twelfth	white or white or oracle or white	2	13, 868	313 116 110 110 110 146 347 347 367 368 269 269 260 277 363 363 363 363 363 363 363 363 363 3
Eleventh grade	orge Materaque	=	3	80 80 80
Eleveni	White or white orage orage Megro	2	14, 568	458 139 139 139 139 139 137 147 147 147 153 138 138 138 138 138 138 138 138 138 13
육	Separate Negro	•	2	8 8 8
Tenth	White or white or white organ	en i	18, 886	10000 11000000
d e	orgeN etenede8	-	2	8 8 =
Ninth	White or white or white	•	12 E	2.1.984 2.88.28 2 2.88.28 2.88 2.88.28 2.88.28 2.88.28 2.88.28 2.88.28 2.88.28 2.88.28 2.88.28 2.88.28 2.88.28
grade	orgeN eterage8	•	5	2 2 2
2 E	White or white or white	•	14, 645	24 24 24 24 24 24 24 24 24 24 24 24 24 2
a la	Separate Negro	-	•	
reporting	White or white	•	22 -	4044 -400L & 400 4000% wood-
	State	-	mental United States.	
			Alabama	California Colorado C

duate Special of high Total	Separate Negro White or white organ degro Separate Negro Separate Negro Organ Marite organ Marite organ Marite	11 10 17 18	172 6,761 420 867 2 788 3 1,306 5 962
Postgraduate	White or white	2	23.81 5.42 5.42 5.43 5.43 5.43 5.43 5.43 5.43 5.43 5.43
Twelfth	white or white or was degro	13 13	25. 15. 12. 12. 12. 12. 12. 12. 12. 12. 12. 12
nth Je	Separatedegro	=	23
Eleventh grade	White or white	2	1, 156 79 262 262 134
Tenth	Separate Negro	•	2117
Ninth Te	White or white oray	•	1,756 813 352 8 197 149
	orgeN etaraqe8	-	82 2 2 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	White or white or white	•	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Eighth grade	orgeN bna orgeN etaraqe8	•	25.5 FE 51.
2 2	Separate Negro		-
Schools reporting	White or white	-	984 N 98
	State .	1	Jyania Dakota 1900.



TABLE 35.—Pupils enrolled in undivided 6-year high schools, by years (11 grades), 1937-38

	Schools	Schools re-	Sixth	ixth grade	Beventh grade	nth de	Eighth		Ninth	grade	Ninth grade Tenth grade	rade	Eleventh		Postgrad uate		Special or high-school		Total
State	orge V bas	orge M et araqe8	otlow to otldW orgo M bas	orgeM stanage8	White or white or sold Megro	orge M et araqe8	White or white or white orgo M bas	orgaN ataraqa8	White or white orac Megav	Separate Negro	otae of white oras of the otae	orge N et araqe8	White or white organical Negro	Separate Negro	OTSON DIES	orge N estro Gero estro	ATTO V DAR	etidw so white, or white, organ bas	organiste Negro
	•	••	-	-	-	-		-	=	=	2	2	1 2			+			3 3
ntinental United States	12	2	2	E	82	3	3	3	1	2	3	14	1	-	-	+		R	-
	18	-00	15	282	23	22.2	3.5	523	25	82.5	312	888	. 283	128	. 6			2, 288	1, 212

TABLE 36.—Pupils enrolled in undivided 6-year high schools, by years (12 grades), 1937-38

	Schools reporting	ools	Seventh grade	de de	Eighth	원호	Ninth	a.	Tenth	42	Eleventh	le th	Twelfth	결속	Post- graduate		Specials of high school grade	lood of	Total	7
State or outlying part	White or white and Megro	orgaN ateregas	white or white or white or white	Separate Negro	White or white organ degree	deparate Negro	White or white orac organization	orgeN eterade8	otlaw to otlaw". orgoM bas	orgeM etanage8	White or white organ degree	Separate Negro	White or white or white or white	orgaN estraqe8	White or white	Organiate Negro	White or white or so he or	orgaN ataraqa8	White or white or white or serio	orgeN eteneded
1					•			•		=	, 5	51	=	2	=	2	2	2		=
Continents United States	13.4	2	#.	4,70	21.11	3, 768	116, 575	4.240	101, 418	2, 468	88, 284	2, 463	74,877	3, 946	3,23	2	2	2	576, 301	20, 20
Alabama Arizona Arizona California	8-858	18	1, 293 6, 214 2, 347	218	1, 22 5, 43 5, 5 5 5 5 5 5 5 5 6 7 7 7 7 7 7 7 7 7 7 7	172	1,061 5,633 2,742 920	159	1, 127 4, 768 2, 524 781	F %	2018.47 018.52 871.47	118	800 7 3, 375 1, 752	248 2	258	8	1 216 33	64	6, 466 29, 342 14, 155 4, 608	લ
Connecticut Delaware District of Cotumbia Forita	0 h 1 1 2 1	0	E2212	298	25 25 25 25 25 25 25 25 25 25 25 25 25 2	28	327 380 314 2, 114	2	268 268 1, 820	. 8	1,611	\$	198 214 134 1,367	88	8		o -		1,1,1,1,2,2,1,1,2,2,2,1,2,1,2,2,2,1,2,1	. 05
Dirode Indianal Iowa Kansas I	- 2555	18	E17.1.	88	7, 373 1, 267 1, 267 1, 299	186	8, 436 1, 717 6, 974	***	7, 164 1, 634 1, 758 8, 859	1	1, 644 1, 641 1, 641	170	6, 838 1, 371 1, 517 3, 831	140	2228°		100	-	\$ 953 9,976 20,578	11117
Mathe Maryland Massechusetts Michigan	2,274		88485						514 1, 139 6, 189	7	4, 968 6, 843 6, 843		386 443 789 3, 974 4, 991		81 STI		- 435		48.00.4 40.00.4 40.00.4 40.00.4	11111
Mississippi Missouri Montana Nobresha	38.4-	Su.	5522	38		25.25	8,8, 1, 38,82,1	28	4,27,27,27,27,27,27,27,27,27,27,27,27,27,	88	2,468 2,418 1,377	81	2,004 1,781 1,186 1,180	161	4748		35	ю	16, 706 13, 762 7, 663	-

7 7 8 8 4 1,000 1,	
2, 563 44, 910 44, 910 40, 910 9, 884 9, 984 1, 119 1, 610 9, 910 1, 610 1, 610 8, 913 8, 913	71
8	
2 87 107 8 4 4 4 4 140 133 2 3 140 133 2 3 140 133 2 3 140 133 2 3 140 133 133 133 133 133 133 133 133 133 13	
3939	
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8 84 84	
200 - 146 - 5,875 - 33 - 14,644 - 1,194 -	10
1	
2 1. 080 6. 073 6. 073 7. 4. 95 7. 8. 95 7. 95	17
213 213 410 883 883	
1, 3477 1, 3477 1, 3478 1, 3478 1, 601 1, 60	11
7 88 8 E	
1, 488 9, 234 9, 234 167 2, 2, 255 10, 060 10, 060 10, 060 105 105 105 105 105 105 105 105 105 10	\$
28 828 828 828 828 828 828 828 828 828	T
419 960 187 6, 961 10, 960 1, 604 1,	**
88 158	
25 22 25 25 25 25 25 25 25 25 25 25 25 2	8
B	
7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	-
New Hampehire New Jersoy New Mersoy New Mersoy North Carolina North Dakota Oblo Oblo Oregon Pennsylvania Rude Island Bouth Dakota Formesee Toxa Utah i Vermont Vermont West Virginia West Virginia West Virginia West Warning	Virgin Islands



TABLE 37.—Pupils enrolled in 2-year senior high schools, by years (12 grades), 1937-38

State	Number of schools reporting 1	Eleventh grade	Twelfth grade	Special of high-school grade	Total
1	2		* 4		•
Continental United States	•	4, 847	4, 137	_ 155	9, 130
California Kansas Michigan Mississippi	3 1 1 1	2, 100 257 506 41	1, 974 187 443 49	150	4, 224 449 949 90
Pennsylvania Utah	1 2	904 1, 139	754 730		1, 55 1, 86

¹ These are schools for white and Negro pupils.

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	Total	White or Sepa-		. 91 91		86, 676 2, 279	UB	0, 376 RAD	1.4	11G 54, 188	880
	f high-			=		-				- 28	
9	Special of high-	White or white	Negro	2	1		16	89	-	***	75
. 1937-	duste	Sepa- rate Negro		=	3					8	
10 June (11 Brunes), 1937-38	Postgraduate	White or white		=	3			7		371	. 8
	Pleventh grade	Sepa- rate Negro			267			186		872	
	Plevent	White or white and Negro		,	26, 846	183	888	1,473	1.445	2, 430	2 512
	grade	Sepa- rate Negro			189			782		63	
	Tenth grade	White or white and Negro	•		28; 671	213	300	1,366	1, 556	37.5	4 22
	Vinth grade	Sepa- rate Negro	-		1, 900			100		3	
		White or white and Negro	-		30, 926	908	2019	2 017	1,741	3.024	-
	Schools reporting	Sepa- rate Negro	-	-	•	•	-		2		
	Schools 1	White or white and Negro	•	:	=		- m	*	- g		
		92939	-	Continental United States	labama	eorgia.	Missouri North Continu	Bouth Carolina	Trans.	Irginia &	

TABLE 39.—Pupils enrolled in 3-year senior high schools, by years (12 grades), 1937-38

	Schools reporting	sporting	Tenth grade	grade	Eleventh grade	grade o	Twelfth grade	grade	Postgraduate	duste	Special of high school grade	of high- grade	Total	3
State or outlying part	White or white and Negro	White or Separate White or Negro Negro	White or white and Negro	Separate	White or white and Negro	Separate	White or white and Negro	Separate Negro	White or white and Negro	Beparate	White or white and Negro	Separate Negro	White or white and Negro	Separate Negro
-	•	•	•	•	•	7.		•	•	=	2	2	7	2
Continental United States	3	50	170,000	2, 103	204, 446	1,433	199,870	1,811	8, 182		2, 436	5	776, 286	38.4
Alabama Arfaona Arfaona California	4-02		-1. 4.83. 297. 248. 297. 26.		2,82,4 2,82,1 2,86,1 2,86,1		680 625 1, 918 25, 278 3, 623		85 88		59 874 5		2.1.9.92 1.2.9.92 1.2.93 1.2.93 1.2.93 1.3.9	
Colorado Connecticut Delawaco District of Columbia.	2 = 7=	1	8, 059 8, 059 8, 029	81	1 414 258 228 228	116		8	135 14 10 51		8 71		4.1.8.4.9. 87.8.4.9. 818.8.8.8.8.	373
Georgia. Idabo Ilitoola Ibdiana. Iowa.			4, 1,631 3,046 7,462 7,562	88	7,1,488 7,372 7,181 910			\$1	88888		స్తేజ్ భ		4, 349 16, 832 19, 174 16, 290	818
Kentucky Mathe Mariand Massechusetts		7	8, 17,9 05,52,53 15,93 1	97	2, 726 654 18, 6319 808 808	**	4 81 81 82 827	186	1,08		019		8, 610 2, 2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	8
Michigan Minneota Misetasippi Misetasi Montana	*		6889 471 4		9, 210 8, 925 1, 925 1, 801		7,7,8 888 872,1 1919,1		8 8 8		9 4		27, 136 1, 925 11, 442 465 8, 866	
Neorada. New Hampshire. New Jersey. New Mexico.							2,1,1,2,88,22,2,1,1,2,2,2,2,2,2,2,2,2,2,		18528		= 83		878 878 878 878 878 878 878 878 878 878	

	•		
	UBLIC	HIGH SCHOOLS	69
1, 019		-	
2, 215 2, 779 2, 779 2, 779 10, 562 113, 552 113, 553 11, 653 11, 653 11, 653 11, 653 11, 653 11, 653 11, 653	6, 397		200
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North Carolina North Dakota Oblo Ottshoma Oregon Pennsylvania Rhode Island South Dakota Tennessee	utlying		
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Table 40.—Pupils enrolled in 4-year senior high schools, by years (11 grades), 1937-38

Grade:	Number o pupils enrolled
Eighth	545
Ninth	416
Tenth	284
Eleventh	249
Postgraduate	6

Frexas reported three schools of this type. They are schools for white pupils only.



PUBLIC	HIGH	SCHOOLS	2
	TTOTAL	SULIMIA	٩

	Schools	Schools reporting	NE	th grade	Tent	Tenth grade	Elevent	Eleventh grade	Twelfth grade	grade	Postgraduate	duate	Special of high-	of bigh-	E	
State or outlying part	White or white	Sepa- rate Negro	White or white and	Sepa- rate	White or white	Sepa-	White of white	Sepa-	White or white	Sepa-	White	Sepa-	White or	grade Sepa-	White	8eps-
	Negro		Negro		Negro	O Part	Negro	Negro	Negro	Negro	Negro	Negro	and Negro	Negro	white Negro	Negro
	•	•	•	•	•			•	=	=	=	=	=	3	=	=
Alabama	200	-	28, 707	1, 20	37, 266	288	22, 770	2.5	787, 787	H	1, 193	=	181		26. 82	
Caldrana Colorado Counsecticut Georgia Idaho Illinois Ill	**************************************	The state of the s	1, 22, 24, 25, 25, 25, 25, 25, 25, 25, 25, 25, 25	1, 0, 18 18 18 18 18 18 18 18 18 18 18 18 18 1	1,818 1,624	8 22 8	1, 388 1, 388 1, 388 1, 388 117 117 117 117 118 118 118 118 118 1	8 488 60 11	1,238 1,238 1,238 1,238 1,238 1,238 1,200 1,900 1,900 1,400	92 gr 22 23 24 25 24 25 24 25 24 25 25 25 25 25 25 25 25 25 25 25 25 25	2584 8528 282 282 282 4 5400 1	920	24 -uzoo 128 u		4 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	300 7 828



				1												
	Schools r	Schools reporting	Ninth	grade	Tenth grade	epera	Eleventh grade	barade (Twelfth grade	grade	Postgraduate	duate	Special of high school grade	grade	Total	-
State or outlying part	White of white and Negro	Bepa- rate Negro	White or white and	Sepa- rate Negro	White or white and	Sepa- rate Negro	White of white and Negro	Bepa- rate Negro	White or white and Negro	Sepa- rate Negro	White or white and Negro	Sepa- rate Negro	White of white and Negro	Sepa- rate Negro	White of white and Negro	Sepa- rate Negro
1				•			•	•	2	=	53	=	*	2	•	E1.
Pennsylvania. Terns Vernout Vernout West Virginia. Wisconsin. Wyoming.	000 -000		916 283 2847 2847 286 288 272 272 272		860 361, 805, 214, 806, 806, 806, 808, 808, 808, 808, 808		578 292 292 786 786 194 203 457		622 228 288 288 54 68 72 88 72 88 72 88 72 88 72 88 72 88 72 88 72 88 72 74 74 74 74 74 74 74 74 74 74 74 74 74		+ &r+ =3		98		2 354 2 1.70 2 20 2 20 1, 666 1, 907 2 183	
Outlying part of the United States Canal Zone.	6		263		280		22		233						996	

TABLE 42.—Number of graduates from all public high schools in 1937-38, and number of 1936-37 graduates continuing their education

										Ora	Graduates, 1987	188					
State or outlying part	+	De de	Uraduates, 1988			Total	Total number		ő	Going to college	llege	9,4	Going to other institutions	ther	Total	Total students contin- uing their education	contin-
	Schools report- ing	Boys	Oiris	Total	Schools report- ing	Воуч	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Olris	Total
ı	•	•	•	•	1-		•	•	=	=	2	=	11	=	=	=	2
Continental United States	28, 313	481, 128	H8, 438	1, 029, 649	18, 531	18,111	486, 136	# 'E	112, 876	168, 844	221, 729	16, 139	81, 778	47, 903	120,004	140.637	20.00
Alabema. Arkmona. Ackmona. California. Colorado.	88 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	5, 861 26, 812 4, 812 4, 923	7, 45 80, 90 80, 90 90 90 90 90 90 90 90 90 90 90 90 90 9	2,4,1,8,0, 25,22,25,23 25,22,25,23	¥8888	5,090 1,516 4,348 27,097 4,236	27, 28, 24, 25, 24, 25, 24, 25, 24, 25, 24, 25, 24, 25, 24, 25, 24, 24, 24, 24, 24, 24, 24, 24, 24, 24	11.67. 8.9.988 8.280 107.7	4. 1.9.1. 4.77.1.0.0.1.	1, 745 508 1, 222 1, 22 1, 42 1, 18 1, 18	3, 230 1, 050 19, 383 2, 196	148 238 978 978	Torre transfer	88188	1, 642 576 1, 260 10, 920	1, 985 1, 586 11, 104	4 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4
Connection: Delaware District of Columbia Portia Georgia	28008	6, 263 799 6, 289 6, 512	7, 410 1, 002 9, 208 9, 268	13, 672 1, 801 4, 241 11, 543 16, 626	88023	282 782 782 782 7828	7, 139 961 7, 128 7, 128	13, 392 1, 743 3, 886 9, 270	1,021			22825	82025	228	1, 286 1, 283 1, 283		
Idabo Ilinois Indiana Iowa Eanses	25.77 25.00 20.00	20, 484 16, 016 13, 152 10, 121	8,18 16,456 14,456 14,456		168 773 861 861							28228	F. 1. 15 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	2.0.1. 57.0.1. 57.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0			16,791
Kentroky Jouisiana Majno Maryland Massachusetts	24252	8, 624 8, 924 17, 736 17, 736	7,7,8,4,0 8,00,0 1,00,0	14, 271 13, 614 6, 668 9, 761	281 188 281 281	7,026 5,126 17,026	6, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	12,075 12,905 5,842 8,964 36,258				247 269 183 183 1,261	\$58\$£	740 875 814 814 8,022			2, 4,4,1,4 % 17,2 % 17,2 %
Michigan Mimerota Mississippi Missouri Montana	576 461 177 186 189	18,686 11,516 12,396 2,962	11, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,	\$ 25.0 25.0 20.0 20.0 20.0 20.0	25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	18, 25, 25, 25, 26, 26, 26, 26, 26, 26, 26, 26, 26, 26	9,4,8,8, 2,8,8,8, 2,8,8,8,8,8,8,8,8,8,8,8,8	\$4.44 \$533	8,75,1 9,138 8,238 888 888	3, 362 3, 362 77	7, 682 8, 629 6, 588 1, 414	536 337 289 88	965 146 116	1, 501 1, 225 217 872 872	3, 515 9, 515 9, 515	4,6,4,6, 84,6,6,8 84,6,6,8,6,8,6,8,6,8,6,8,6,8,6,8,6,8,6,8	9, 188 3, 990 1, 400 1, 588



- 1,2*		Č								Grad	Graduates, 1937	48					
State or outlying part		Oraquates,	lates, 1938	-		Total	Total number		Go!	Going to college	lege	Q.	Going to other institutions	ther	Total	Total students contin- uing their education	contin
	Schools report- ing	Boys	Girls	Total	Behools report-	Boys	Oirle	Total	Воув	Girls	Total	Boys	Otrle	Total	Boys	Oiris	Total
•		•	. •	•				•	2	=	2	=	1	2	=	u	=
Nebraska Newada New Hampsture New Jersey New Mexico	25 28 27 27 27	25. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	8, 314 491 2, 036 17, 497	3, 674 3, 788 32, 888	812 82 88 51	6, 686 11, 688 15, 534	7,712 396 1,898 16,130	14, 386 810 3, 586 31, 664	1, 350 11, 250 127, 127, 127, 137, 137, 137, 137, 137, 137, 137, 13	1,347 57 310 2,780	4 987 128 128 105 9	8253	22 252 000,2	333 57 392 3,007	1, 458 474 4, 660	1, 572 92 562 4, 839	3, 030 1, 036 9, 506
New York North Carolina North Dakota Ohio Oklaboma	1858	. 45480 35588	0,5 E. E.		28.25 E		26, 8, 8, 95 27, 196 127, 196		1,734	2,463 4,996 4,8817	26, 937 1, 236 10, 039	4 25 25 25 25 25 25 25 25 25 25 25 25 25	25 25 500 . 2000 . 2000 .	8, 85 5 8, 85 5 8, 85 8	515 17, 583 2,049 1,036 5,775		
Oregon Pennsylvania Rhode Fishad South Carolina South Dakota	15 2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	25.44% 25.88.24	44.44.4 200.000 200.0000 200.0000		28 25 55 5 28 25 55 5 28 25 55 5 28 28 28 55 5 28 28 28 28 28 28 28 28 28 28 28 28 28	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	. 4.0.4.4.4.6.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8					8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2 88 8 E		12 4 1.7. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		4, 704 17, 152 17, 152 8, 351
Tennessee. Texas Utah Vermont	1, 293 1,	6, 368 21, 802 3, 574 1, 176 7, 025	25, 840 3, 791 1, 368	47,730 77,942 7,365 17,365	380 121,1 85 87 80 88		2, 12, 27, 1, 175, 1, 198 1, 198	. 44.44.45 484.86	230	5, 3, 3, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,		* ¥5¥×	22.22.23	2 22 20			4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.
Washington West Virginia Wisconsin Wyoming	8238	9,362 6,377 13,418 1,366	10, 118 7, 195 14, 462 1, 512	19, 470 13, 572 28, 880 2, 878	8832	8,42,1 1,45,23 1,14,12	2, 945 1, 978 1, 286		2.1.4 852.2.88 885.2.88	6.25% 6.25%		2021	5488	1.0451	3, 144 1, 609 3, 148 3, 148	4 6.1.9 y 8.25 4.66 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50	
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Outping parts of the United States Alsaka. Canal Zone Hawali Philippine Islands Puerto Rico. Virgin Islands
Alaek Oansk Philip Puert



TABLE 43.—Number of graduates from reorganized public high schools in 1937-38, and number of 1936-37 graduates continuing their education

										Orad	Graduates, 1937	181				•	
State or outlying part		Oradi	Graduates, 1938			Total I	Fotal number		90	Ooing to college	lege	S _d	Going to other Institutions	a ber	Total a	Total students contin- uing their education	contin-
	Schools report- ing	Boys	Oirls	Total	Schools report- ing	Boys	Oirie	Total	Воуя	Girls	Total	Boys	Oirls	Total	Boys	Oirle	Total
		-	•	-	•	-		•	2	=	2	=	=	=	=	2	=
Continental United States	7, 68	230,045	347, 488	467, 453	0, 28.5	196, 903	221, 246	439, 241	61,464	10,368	101, 823	6,881	12.11	21, 366	18, 416	91, 28	111,000
Alabama. Artsona. Arkansas. California. Colorado.	28.28 2010 1010	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2 154 8 18 28 8 18 28	10, 178 806 82, 206 8, 206 8, 948	828 171 816 104	8, 833 14, 223 14, 223 17, 223	4, 956 430 14, 243 3, 115	8, 789 7, 718 28, 700 5, 966	1, 171 176 830 6, 628 708	1, 421 163 6, 289 82,8	2, 592 329 1, 781 10, 914 1, 622	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	212 280 280 124 124	25. 505. 20. 508.	1. 286 771 771 870 870	-,0-,0 22.28 82.28	2, 910 2, 339 12, 185 1, 818
Connecticut Delaware District of Columbia Portial Georgia	88°25	1, 966 1, 096 1, 742 1, 708	4 25, 21, 21, 21, 21, 21, 21, 21, 21, 21, 21	4, 418 1, 331 10, 330 4, 184	22.32	2, 138 563 1, 033 3, 663 1, 540	2,867 749 1,116 4,521 1,864	3, 2148 3, 2148 404	366 89 277 1,071	329 106 306 1, 062 577	986 196 1, 294	81855	96254	20 9 23 25	1, 133 1, 133 127	25322	4
daho Ilinota Indiana Owa. Kansas	200 800 346 151		1, 078 4, 182 9, 418 8, 740 6, 831	2, 108 7, 911 18, 281 16, 596 11, 046	228 228 140 140	3, 202 7, 848 7, 074 4, 711	3, 980 7, 940 8, 062 6, 163	1, 896 6, 967 16, 797 15, 156 9, 874	286 1, 192 1, 456 1, 602	236 1,076 1,563	1, 780 2, 786 9, 208 9, 502 502	28888 2888	\$5555 \$655 \$655 \$655 \$655 \$655 \$655 \$65	2 1 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	314 1,955 1,962 2,060	52 4 2 2 3 4 2 5 2 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5	-, c, e,
Kentucky Louisiana Maine Maryland Massechusetta	82228	4, 319 10, 128 10, 136	5,268 1,273 1,474 11,382	2, 587 2, 246 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	Sassi	4 2 8 8 7 5 E	4, 366 209 1, 077 1, 158 10, 780	8, 211 468 1, 973 20, 802	1, 286 53 135 255 1, 427	1, 288 162 162 1, 248	2 207 200 200 200 200 200 200 200 200 200	87- 54- E	22 25 1.00.1	820 102 102 84.10	40 85 80 80 80 80 80 80	55 <u>23</u> 3	4 25 8 4 4
Michigan Minneota Misseriph Missouri Montana	25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	25, 88, 4, 4, 888, 4, 4, 888, 4, 4, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	17, 061 11, 060 2, 664 5, 187 1, 113	20.40 20.40	* * * * * * * * * * * * * * * * * * *	7.1.1. 27.1.4 27.88 88 88	15, 928 9, 741 2, 367 5, 079 1, 012	30, 150 17, 686 1, 251 1, 687	8. 1. 807 1. 827 1. 228 1. 228	3, 377 1, 950 1, 417 239	081.4 88.4.84 88.4.84	\$2 K 51	\$5.583 \$	820.0028	3, 040 1, 968 1, 583 1, 583	44 828898	7,818 4,000 1,830 3,173 519

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343	2,280	25.5	28. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20	St 1588	27.042 27.042	
588	25. 25.	28 57 28 52 28 52	822, 8 879, 8 788, 788	2, 21 2, 716 804	283 833 200 83	28 -58
80 108 108	31 31 2 200	1, 283	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	8 888	8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	330
8 - 8 - 8	2 5 2 5	2588	288 p. 1. 288 p. 2. 288 p. 288 p. 2. 288 p.	2 578	28 25	8 80 E
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576 16 192 1,019	22 22	** \$38		2, 008 1,008 174	1,086	258
1, 302 1, 302	8 \$ \$	**************************************		2 4 9 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	883 1,010 1,308 1,308	28.80
5, 015 10, 301 10, 068		(4.5°				
2, 606 1, 158 1, 121 1, 188		- 81 4 85 55 8 50 85	1.0.1 1.0.1	53E5	7	
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8°428	7 nue	283	25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	war-
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4	7 28	18.4 28.8 8.8 8.8 8.8 8.8 8.8 8.8 8.8 8.8 8.	1,388	2,720 2,720 2,057 2,057		22 2 °
100 t 28	245	23	83258	88882	8564	****
Nevada. New Hampshire New Jersey. New Mexico.	Now York North Carolina North Dakota	Oklo Oklahoma	Pennylyania Rhode Island Bouth Carolina Bouth Dakota	Tennessee Trans. Utal. Vermont	Washington West Virginia Wisconsin Wyoming	Outlying parts of the United States Alaska Canal Zono Hawali Virgin islands

2.4

TABLE 44.—Number of graduates from all public high schools in 1937–38, in places having a population of fewer than 2,500, and number of 1936–37 graduates continuing their education

		1								Oraq	Graduates, 1937	787					
State or outlying part			Craduates, 1938			Total	Total number		99	Going to college	ege	Go	Going to other	her 13	Totals uing t	Total students contin- uing their education	contin-
	Schools report- ing	Boys	Oiris	Total	Schools report- ing	Boys	Oiris	Total	Boys	Oirls	Total	Boys	Ofrib	Total	Boys	Oltris	Total
	•		•	•	•	-		-	2	=	2	=	=	2	=	11	=
Continental United States	16, 181	161, 890	190, 750	332, 649	14, 637	141, 757	163, 888	395, 645	312, 226	n, m	337 .18		12, 917	18, 940	26,758	44, 156	81, 414
Alabama Artsona Artsonas Colorado	2884 2884 2884	3, 240 450 4, 214 1, 966	7, 2, 14. 2, 13. 2, 13. 3, 14. 3, 14.	7,381 979 8,169 4,004	F 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4 44.1 51255 2525	2, 455 455 767 767 798 798	6, 251 903 7, 402 8, 502	707 252 253 253 253 253 253 253 253 253 253	92-28-28 28-28-28-28-28-28-28-28-28-28-28-28-28-2	1,611 302 1,194 1,194 1,194	108 127 132 132	32222	286 355 471	810 1,064 1,064	1,087 191 864 1,292 578	1, 897 1, 549 2, 356 1, 007
Connecticut Delaware Florida Georgia	22222 24222	1, 28, 1, 28, 1, 28, 24, 24, 24, 24, 24, 24, 24, 24, 24, 24	1, 1, 4, 1, 2, 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	8 8. 4. 4. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	12322	1, 242 1, 016 1, 018 1, 443	1, 534 1, 339 1, 330 1, 454	2, 876 2, 336 7, 316 2, 900	23 22 22 23 23 25 23 23 23 25 23 2	1, 198 20, 198	4 4 4 9 4 5 6 8 9 4 5 6 8 9 5 6 9 5 6	នដន្តន	22 82 E	22 1 1 2 2 E	2010 1,012 364 364	385 148 1, 424 166	125228
lindiana. Indiana. Kansas Kentucky	71.000	7, 246 7, 246 8, 118 8, 607	7,7,7,1 1,418 2,428 4,466	12,887 14,820 11,820 8,148 148	88558 88558 88558	4.0.44% 1.22.40 1.22.40 1.22.40 1.20.4	4 9.4 4 8 901 4 4 8 901 4 8 901 6 16 6 16 6 16 6 16 6 16 6 16 6 16	12, 16 12, 541 14, 28 16, 22 16, 75 16	1, 121 676 676 1, 1636 749	1, 197 648 1, 096 1, 026	2, 318 1, 324 1, 964 1, 972	28828	83118	\$ 55 E	1,327	087.1.1.1.05.0 88.2.2.2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2
Louisiana. Mariana Marriand Massachusetts Michigan	201112	24.1.1.2 25.2.2.2.2 25.2.2.2.2.2.2.2.2.2.2.2.2	8, 900 1, 926 1, 926 1, 928	6, 488 3, 350 3, 368 11, 180	8558	4, 814 1, 572 4, 810	3, 391 2, 735 1, 606 5, 497	8, 205 2, 707 2, 900 10, 316	257 257 267 267	1, 043 860 860 840 1, 043	1. 258 258 1. 888	22525	¥2883	\$155 \$155 \$6	1,008 1,068 1,068	1, 198 1, 198 1, 198	2, 162 1, 068 2, 828 2, 854
Missierippi Missouri Montaria Nebraska	201.00 201.00 201.00	444-14 884-38	74.2.14 25.00 25.0	2, 266 2, 268 2, 268	\$ 12 6 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4, 690 727 727 727 727 727 728 728	4, 928 6, 191 1, 576 4, 968	8, 955 11, 888 12, 912 8, 905	31.000	82.1.1.25 82.1.25 82.1.25 83.10 83.10	2, 317 2, 614 768 1, 426	58778	82 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	85E24	1, 188 1, 200 1,	1,1,3 1,35 1,35 1,35 1,35 1,35 1,35 1,35	44% 1 2000 2000 2000 2000 2000 2000 2000 20

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4	242	1, 802	982 672 1, 350	1, 049	-, \$43;	8	2,097 1463 140	85	£88	82	25.5
	282	1,447	389 1, 045	38	8412	8	38.55	467	319 552 49	71	263
	1381	3.5	82.58	28	22.5	90	\$82	313	2 8 8	001	-80
	- 3 % C	202	82.25	61	2.4.28	8	283	32	522	- mm	158
	219 20	2, 584			1 2 2 2	1, 940	888	1,24		\$11£	1,640
	2522	1, 283	1, 156 8, 198 1, 156	376	5.28	1,067	5822	35	988	25 %	£.
	88 107 101 101 101	 	1, 106	1.046	28±	873	888	630	160	12 68 71	1, 108
	1, 340 1, 382 1, 351		4,7,9 1,78 1,08 1,08 1,08 1,08 1,08 1,08 1,08 1,0	16, 798	5, 043 5, 186		6.1.82		1, 487	55.55	18
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216	1, 456	10, 368	40.0.4 84.0.8 84.0.8 818	9, 744	444 222	11, 418	2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	3, 762	2 S	1,13 107 752	18
220	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	6.643	10.0.4 22.88	236	444 300 300 700 700	9, 528	3, 674 874 874	3,343	819	5, 128 128	15
8	8823	25	158	803	222	1, 082	250	200	35	2008	-
Nevada	Now Jerson Now Merco Now Work	North Carolina North Dakota	Orishoms Orishoms	Pennsylvania Rhode Island Renth Caroli	South Darota Tennessee	Tune	Virginia Washington	West Virginia Wisconsin	Wyoming Omitying parts of the United States	Abstra Canal Zone Bawali Puttippine Islands Fuerto Rico	

TABLE 45.—Administrative, supervisory, and teaching staff of all day high schools, 1937-38

State or outlying part	Admin	Administrative	Buper	upervisory	, Teaching	Bujq	Counse	Counseling and guidance	Lib	Library	ŏ	Other		Total	
	Men	Women	Men	Wошев	Men	Women	Men	Мошеп	Men	Мошеп	Men	Women	Men	Women	Total
1	~		•	9	•			•	=	=	2	=	2	2	=
Continental United States.	12, 067	1, 366	1, 966	1, 386	112, 446	100, 273	37.5	1, 498	E	1	2	3, 439	179, 490	17.47	201. 857
Alabama	98	01	7	+	1,497	274	8	1	-		12		1.897	700 0	1 60
Arkansas	201	10	178	0 M		28.	9-	e0 e0	**	82		32		1	957
Colorado	182	17	82	2 °	1,265	1,008	28	- F	∞ →	128	8.	888	1,306	10,681	17, 937
Connections Delaware	33		84	70	1, 180	2, 328	9.0	M.	ei-	239	01	15		7 480	2, 846
Plorida.	R H	22	90	40 00	1, 193	25	•	100		2=8	- 2:	===	201	1,012	 53i
	275		01	•	1,586	2, 687	-	•	0	28	- 00	288	1,888	44 8	4.4
Minote	502	30.7	-8	9			44	e 5	0	100		90			1, 533
Lowe	323	NE.	7 7 8	Z # 2	4.4.6 83	4.4.	Z ='	82	10 00	385	128	388	2.4.8 2.716 2.858	675	2,00
Kentmoles	1			:			•	22	2	2	9	8			6, 352
Locisiana	883	Na.	18	21	1,286	44 550 550 550 550	•	911	010	102	12	33	2,380	27.4	6, 124
Maryland Massachusetta	. 12	-82	°==	*=3	188	1, 826		~g;	64	202	1	88	5.58	200	4.1.5 4.5 4.5 4.5 5.5 5.5 5.5 5.5 5.5 5.5 5
Michigan	900	8	101	5			± 8	3	20	3	8 :	131			11, 302
A imperiora A istracippi	313	2	3:	12:	2,7	200	7.5	38	0 00	18	, Oa	28			7, 601
Kontana	28	80	:4-	120	- 14 - 26 - 26 - 26 - 26 - 26 - 26 - 26 - 26	24.9 8E.08	120	u 7.4	- ฎ	282	88-	820	-14 425	2.5. 1986	8,7. 8,5.
Nebraska Nevada	22.53	E.	a.	**	1, 807	2,061	7	80	10	\$	•	. 23	1,818	188	2, 26
Vow Hampahire Vow Jersey Vow Maxico	288	-22		°8	2 2 2 2 3	5,027 2,027 2,027 2,027	∄ -	≠ 2-	-81-	19875	25	82Z	8 148 8778 806	5 55 55 55 55 55 55 55 55 55 55 55 55 55	2 1 3 8 2 3

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TABLE 46.—Administrative, supervisory, and teaching staff in reorganized high schools, 1937-38

State or outlying part	Admin	Administrative	Super	pervisory	Teaching	Julia	Counse	Counseling and guidance	Lib	Library	ŏ	Other		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
-	•		•	•	•	-	80	•	=	=		=	11	2	2
Continental United States	1110	3	1, 066	8	18, 781	90, 941	\$7.	*	148	E.	2	1,867	66, 186	111,88	164, 183
Arizona Arizona Arkabasa Caldornia Colorado	28 17 18 18 18 18	8 1132 132 132 133	1732	4 484	1, 268 133 3, 688 819	2, 121 171 184 188 188	2 1 56 14	7 181 14	33	84 - 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	- +44	8 4 8 8 8	1, 568 1, 150 4, 156 4, 159	2, 373 182 1, 650 2, 075 1, 278	8. 84.1. 81.23.4. 81.23.4.
Connecticut Delaware District of Columbia Florida Georgia	28282	2,181	24-0-	& w → ∞ ₩	266 1, 102 450	1, 249 358 755 2, 627 709	P-11 4-10	11 89	88	28.58	6 10 6	85 a3 £	1, 336 1, 336 505	2,707 2,707 2,707	1, 916 1, 077 4, 133
Idabo. Illinois Indiana Iowa Kansas	188288	~\$\frac{2}{2}\pi	28813	15 36 15 13	22 847 1, 661 1, 241	1, 399 1, 399 1, 798 1, 798	46400	8 2 6 E I		37 55 55 55	9.57.8	*8832	8.072. 1.1.561. 1.1.561.	296 1, 528 3, 188 3, 002 1, 538	2, 492 6, 260 9, 363 3, 383
Kentucky Louisiana Maria Maryland Massohusetta	198 375 275	85 58	Ø-1-60-18	10 48.87	1, 483 108 236 357 2, 387	1, 951 161 386 991 4, 869	ro 40	16 19 19	8 119	5au23	10	30 113 188 188	1, 706 281 281 410 2, 808	2,100 100 1,084 5,127	284 284 7. 985 7. 985
Michigan Minnesota Missispipi Missouri Montana	272 273 145 150 78	250	88080	ಹೆಸ್ ಕಾಹಬ	2, 867 2, 152 1, 066 1, 066	5, 176 3, 560 1, 068 1, 675	38 20	\$ 2 1−∞n	× 1 × 00	178 114 27 58	8°28-	885140	2, 456 2, 489 1, 285 200	5, 635 3, 814 1, 118 1, 807 328	10, 131 6, 303 1, 887 8, 092 618
Nebraska Newada New Hampehire New Jersoy New Mexico	28 113 113 113	81 - 180	E - 285	ක ගසු	512 45 267 1,387 181	12 8 2 4 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1 153	~ 42-	10 m	Bue80	4 68	8 1184	019 019 1,556	82334	1, 542 114 114 114

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TABLE 47.—Teachers in reorganized high schools for white or white and Negro pupils classified according to type of school, 1937-38

	In ju	nior h	igh sch	ools	In j	nior-s	enior h	igh	In se	nior hi	gh sch	ools
State or outlying part	Schools reporting	Men	Women	Total	Schools reporting	Men	Women	Total	Schools reporting	Men	Women	Total
1	1		4			7	8	•	10	11	12	13
Continental U.S	2, 274	14,483	22, 592	47,075	5,892	26, 965	34, 840	63,825	943	13,762	19, 223	32, 98
AlabamaArizonaArizonaArkansas	71 5 32 132 27	112 25 68 1, 449 182	230 56 171 3, 231 448	342 81 239 4, 680 630	306 16 325 55 82	957 81 717 734 346	1, 710 87 1, 137 1, 005 395	2,667 168 1,854 1,739 741	8 1 8 61 19	51 27 58 1, 505 291	111 28 132 2, 207- 346	16 8 19 8, 71 63
Connecticut Delaware District of Columbia Florida Georgia	41 7 11 95 17	217 30 116 201 125	683 106 315 657 312	900 136 431 858 437	17 24 1 170 16	83 138 16 577 79	178 184 41 1, 364 97	261 322 57 1, 941 176	14 1 4 11 12	203 21 77 140 152	388 41 237 320 191	31 46 34
[daho	50 62 59 58	67 255 292 223 239	95 611 528 664 572	866 820 887	9 15 485 306 117	108 62 1, 917 1, 047 568	1, 554	223 138 3, 947 2, 601 1, 282	10 36 26 43 39	54 509 347 391 393	71 679 418 602 505	70
KentuckyLouisianaMaine Maryland Massachusetts	50 16 10 26 164	218 30 31 117 981	885 47 91 465 2, 644	77 122 582	334 29 38 20 69	982 58 131 144 468	78 187 350	2, 205 136 318 494 1, 205	12 1 9 3 61	74 82	199 26 108 56 1, 488	11
Michigan Minnesota Mississippi Missouri Montans	128 47 7 34 8		877 61 413	1, 208 91 593	364 341 212 138 61	1, 437 510	2, 116 878 865	3 553 1,388 1,479	54 26 6 21 5	384 17 234	567 52	6
Nebraska Nevada New Hampshire New Jersey New Mexico	16	10 46 521	117 1, 174	37 163 1,695	101 4 38 24 21	21 69 331	102 454	37 171 785	13 1 9 24 7	14 152 528	17 206 587	3, 1, 1
New York North Carolina North Dakota Ohlo Oklahoma	10	39 43 991	160 83 1, 827	199 126 2,818	16 58 671	188 3, 309	230 200 3, 573	319 388 6,882	40 5 5 46 31	67 54 1,001	158 60 985	1,9
Oregon Pennsylvania Rhode Ialand South Carolina South Dakota	1 11	1, 852 200 34	3, 103 554 110	4, 955 754 144	3.52 7 61	3, 025 61 169	3, 521 97 289	6, 546 158 458	23 62 9	188	1, 118 325 120	2, 2
Tennessee Texas Utah Vermont Virginia	72	398	1, 518 346 17	2, 016 742 19	88 35 48	361 282 129	595 140 223	956 422 352	7 56 21 1	677 282 8	1, 256 225 16	1,9
Washington West Virginia Wisconsin Wyoming	46 01	270	556	837 923	143	748	996	1,740	33 14 20 8	130	230 421	3 7
Outlying parts of the United States	1											
Alaska Canal Zone Guam Hawati Virgin Islands		7	18	261	10			10				

PUBLIC HIGH SCHOOLS

Table 48.—Teachers in reorganized high schools for Negro pupils only, classified according to type of school, 1937-38

	In	unior	high so	chools	In	junior sc	-senior hools	high	In	senior	high so	hools
₩ State	Schools reporting	Men	Women	Total	Schools reporting	Men	Women	Total	Schools reporting	Men	Women	Total
1	2		4		6	7	8	,	-10	11	13	13
Continental U. S	98	362	648	1,010	311	1, 035	1,464	2, 499	16	154	174	325
Alabama. Arkansas. Delaware District of Columbia.	11 20 3 6	11 28 5 56	22 25 5 162	33 53 10 218	62 32 3	131 78 17	212 129 22	343 207 39	2	6	5	11
riorida	14	22	30	52	46	158	251	409	1	4		
Georgia Illinois Indiana Kansas Kentucky	1 1 2 1 3	16 2 9 9 28	13 2 15 18 50	29 4 24 27 78	12 3 31	78 17 67	96 25 	174 42	 1 1 1 1	2 32 12 20	6 32 9 18	8 64 21 38
Louisiana Maryland Mississippi Missouri New Jersey	3 2 2 2	39 2 3	71 7 1	110 9 4	5 1 20 5	14 25 39 17	10 49 63 18	24 74 102 35	1 1	3 18	7 10	10 28
North Carolina Ohio Oklahoma Pennsylvania	4 1 2	26 11 10	43 10 15	18 69 21 25	3 2 15	20 23 61	44 31 62	64 54 123	1	12	8	20
Gouth Carolina Tennessee Pexas Virginia West Virginia	8 6 1 6	33 20 1 24	82 40 1 25	115 60 2 49	9 4 18 16 24	46 14 104 35 91	59 21 158 46 92	105 35 262 81 183	2 2 2	14 20	35 27	49 47 23



TABLE 49.—Teachers in regular and reorganized high schools for white pupils or white and Negro pupils, 1937-38

	R	egular bi	gh schoo	ls	Ren	ganized	high sch	ools
State or outlying part	Schools report-		Teachers		Schools report-		Teachers	
	ing	Men	Women	Total	ing	Men	Women	Total
1	1		4			1	8	,
Continental United States.	13, 923	53, 297	66, 742	120, 039	9, 109	55, 230	88, 655	143, 885
Alabama Arizona Arkansas California Colorado	18 42 126 294 185	184 284 220 2, 792 446	373 256 284 3, 312 419	557 540 504 6, 104 865	385 22 365 248 128	1, 120 133 843 3, 688 819	2, 051 171 1, 440 6, 443 1, 189	3, 171 304 2, 283 10, 131 2, 008
Connecticut Delaware District of Columbia Florida Deorgia	62 2 2 28 483	677 20 32 74 943	1, 079 45 123 203 1, 625	1, 756 65 155 277 2, 568	72 32 16 276 45	503 199 209 918 356	1, 249 331 593 2, 341 600	1, 752 520 802 3, 256 956
daho Illinois Indiana Iowa Kansas	160 915 280 583 515	498 4, 892 1, 406 1, 288 1, 360	410 6, 523 1, 636 1, 511 1, 477	908 11, 415 3, 042 2, 799 2, 837	28 101 573 408 209	229 826 2, 556 1, 661 1, 220	281 1, 366 2, 976 2, 820 1, 771	510 2, 192 5, 533 4, 481 2, 991
Kentucky. Louisiana. Maine ' Maryland Massachusetts		527 1, 040 401 542 1, 391	545 1, 693 540 764 1, 685	1, 072 2, 733 941 1, 306 3, 076	396 46 57 49 294	1, 368 94 236 293 - 2, 387	1, 807 151 386 871 4, 869	3, 17, 241 62: 1, 16- 7, 256
Michigan Minnesota Mississippi Missouri Montana	141 335	786 558 737 1, 763 365	849 730 961 2, 018 494	1, 635 1, 288 1, 698 3, 781 859	541 414 225 193 73	3, 867 2, 152 557 1, 029 245	5, 175 3, 560 991 1, 646 306	9, 04: 5, 71: 1, 54: 2, 67: 55
Nebraska Nevada New Hampshire New Jersey New Mexico		1, 085 86 137 2, 100 275	1, 180 78 195 2, 801 285	2, 265 164 332 4, 901 560	8 63 117	512 45 267 1, 380 181	871 60 425 2, 215 240	1, 383 104 693 3, 594 42
New York North Carolina North Dakota Ohio Oklahoma		6, 014 1, 709 624 2, 206 1, 458	8, 612 2, 548 474 2, 410 1, 336	14, 626 4, 257 1, 098 4, 616 2, 794	31 71 842	4, 689 195 285 5, 301 1, 122	9, 286 548 343 6, 385 1, 812	13, 97, 74, 62, 11, 68, 2, 93
Oregon Pennsylvania Rhode Island South Carolina South Dakota	231 630 8 248 305	684 3, 674 76 663 737	876 3, 832 110 1, 134 616	1, 797	622 39 77	364 5, 976 449 254 206	976 519	969 13, 719 1, 42, 773 47
Tennessee	434 1, 159 17 43 457	1, 079 3, 034 128 93 934	1, 381 3, 862 60 127 1, 653	188 220	231 128 51	340 1, 539 957 139 290	3, 366 714 256	1, 15 4, 90 1, 67 39 1, 19
Washington West Virginia Wisconsin Wyoming	248 - 76 391 51	1, 077 394 1, 646 158	1, 267 482 1, 713 155	3, 359	248 118	749 1, 163 1, 126 204	1, 792 1, 829	1, 83 2, 95 2, 95 42
Outlying parts of the United States Alaska Canal Zone Guam Hawali					3	9 22 4 201	26	19 44 10
Philippine Islands Puerto Rico Virgin Islands	. 23					7		13

PUBLIC HIGH SCHOOLS

Table 50.—Teachers in regular and reorganized high schools for Negro pupils only, 1937-38

	R	egular l	nigh schoo	ls	Reo	rganize	d high set	ools
State or outlying part	Schools report-		Teachers		Schools		Teachers	
	ing	Men	Women	Total	report- ing	Men	Women	Total
1	2	3	4	5		7	8	,
Continental United States	1,133	2,362	2,590	4, 952	425	1, 551	2, 286	3, 837
Alabama Arizona	5	45	81	126	75	148	-	_
Arkansas	1	2	5	7	, ,	140	239	387
	• 11	16	15	31	52	106	154	
District of Columbia					6	22	27	260
	3	67	86	153	6	56	162	218
Florida	9		1.1				.02	210
CHOIRIN	135	17 192	15	32	61	184	286	470
minois.	10	62	203	395	13	94	109	203
LUCIBLES	8	22	171	233	5	21	33	54
Kansas			29	51	3 2	41	47	88
Kentucky					- 4	21	27	48
Louisiana Maryland	44	62	59	121	35	115	144	2
Maryland	58	138	178	316	5	14	10	69
Mississippi	29	60	70	130	4	64		24
Missouri.	77	109	129	238	23	. 44	120	184
	41	135	78	213	8	38	29	121 67
New Jersey						~		07
North Carolina	197				1	7	11	18
Juio	197	438	512	950	3	20	44	64
AMMORIS	56				6	49	74	123
Pennsylvania	30	117	89	206	17	84	80	164
					2	10	15	25
outh Carolina	60	125	126					
ennessee	60	139		251	9	46	59	105
exas	244	381	144	283	14	61	138	199
Irginia	81	224	341	722	26	144	225	369
Vest Virginia	4	11	245	469	17	36	47	83
	-	11	. 14	25	32	126	129	255



TABLE 51.—Value of property, equipment, and capital outlay in separately housed high schools and number of volumes in high schools reporting libraries, 1937-38

State or outlying part		ounds and uildings	tus.	inc appara- furniture, equipment	Expensites, and ment	ditures for buildings, improve- s	Li	braries
	Schools report- ing	Value	Schools report- ing	Value	Schools report- ing	Amount	Schools report- ing	Volumes
1	3		4			,	8	•
Comtinental, U. S	7,352	\$1, 931, 293, 491	7, 058	\$195, 451, 864	3, 017	\$88, 883, 415	17, 674	32, 805, 428
Alabama Arizona Arkansas California Colorado	183 39 67 423 108	17, 056, 176 5, 233, 492 7, 995, 027 163, 910, 504 19, 754, 973	178 39 79 413 106	1, 303, 488 859, 348 887, 874 21, 659, 131 2, 048, 644	62 21 36 252 51	518, 816 390, 045 302, 406 13, 090, 414 1, 079, 933	401 54 420 445 210	420, 055 127, 562 368, 976 1, 838, 194 332, 619
Connecticut Delaware District of Columbia Florida Georgia	88 9 26 109 101	40, 879, 500 4, 685, 079 22, 044, 948 23, 316, 316 12, 735, 842	81 9 26 110 97	3, 294, 556 387, 968 2, 753, 517 1, 667, 098 1, 445, 679	20 3 13 51 53	258, 659 12, 364 344, 509 425, 290 1, 552, 265	113 35 23 304 492	230, 238 88, 893 58, 660 493, 776 613, 733
Idaho Illinois Indiana Iowa Kansas	71 499 145 141 357	7, 146, 098 146, 357, 371 38, 801, 910 33, 517, 585 42, 247, 212	71 495 145 128 336	758, 258 16, 337, 382 3, 650, 107 2, 406, 836 3, 623, 378	48 192 338 57 130	501, 339, 4, 023, 605 1, 287, 756 476, 377 2, 482, 578	793 215 556 533	161, 870 1, 576, 690 2, 560, 271 670, 554 778, 428
Kentucky Louisiana. Maine Maryland Massachusetts	95 84 60 239	16, 600, 082 14, 007, 821 9, 037, 446 17, 622, 326 99, 570, 149	113 95 86 59 119	1, 037, 404 1, 361, 699 641, 447 2, 734, 589 8, 898, 200	48 30 29 21 45	1, 360, 685 727, 748 465, 032 2, 299, 746 2, 805, 133	522 362 167 164 278	591, 055 349, 991 119, 195 226, 477 389, 670
Michigan Minnesota Minsissippi Missouri Montana	165 97 139 164 44	83, 019, 372 38, 272, 386 7, 896, 108 39, 687, 273 8, 107, 500	161 98 91 163 44	8, 984, 195 5, 073, 809 754, 265 3, 902, 300 885, 386	48 38 53 78 16	1, 192, 897 1, 419, 759 788, 442 1, 375, 293 599, 950	581 175 556 510 134	1, 334, 804 1, 096, 341 503, 756 943, 083 213, 416
Nebraska Newada New Hampshire New Jersey New Mexico	135 20 44 150 51	20, 963, 990 2, 481, 000 8, 812, 468 80, 980, 457 4, 365, 781	134 20 43 148 52	1, 984, 940 233, 220 995, 477 7, 401, 403 528, 681	61 8 16 49 18	587, 455 116, 735 785, 486 5, 458, 557 333, 695	432 32 78 222 111	426, 444 43, 985 54, 073 664, 217 166, 341
New York North Carolina North Dakota Ohio Oklahoma	289 140 30 386 164	249, 795, 180 19, 117, 459 3, 071, 050 122, 263, 251 19, 156, 195	287 165 -30 345 171	23, 977, 859 980, 716 641, 120 10, 874, 832 2, 538, 677	78 39 11 100 47	6, 300, 564 545, 466 24, 050 7, 425, 414 1, 934, 973	713	2, 599, 845 814, 286 217, 284 1, 771, 317 724, 403
Pregon. Pennsylvania. Rhode Island. Outh Carolina. Outh Dakota.	136 546 32 119 42	17, 199, 219 196, 884, 371 18, 370, 885 10, 747, 848 7, 165, 991	133 520 31 97 42	2, 159, 666 18, 001, 173 1, 348, 625 691, 870 731, 361	56 202 3 37 23	1, 643, 322 0, 062, 177 537, 295 390, 543 152, 598	225 1, 052 37 335 298	323, 563 2, 141, 302 80, 626 324, 259 368, 884
ennessee eras /tab /ermont /erginia	169 597 61 22 101	19, 258, 997 75, 664, 453 13, 463, 854 2, 853, 800 15, 372, 217	170 593 60 22 106	1, 912, 792 9, 131, 051 1, 480, 117 338, 500 1, 068, 113	103 124 17 6 32	950, 129 4, 951, 451 347, 500 57, 765 520, 815	83	663, 466 , 882, 684 133, 703 , 33, 177 885, 164
Vest Virtue Vest v	181 183 154 31	30, 679, 529 22, 396, 190 46, 258, 816 4, 477, 919	180 183 154 30	3, 593, 857 1, 764, 642 5, 326, 574 389, 960	70	1, 257, 618 468, 070 3, 528, 906 700, 788	289 317 ×	682, 404
anal Zone	2	300, 000	2'	20, 716			13	11.881
hilippine klands	12	3, 107, 218	18	660, 181	9	993, 336	18	9, 755 192, 493
perto Rico	17	5, 550, 918 1, 576, 232 34, 000	83 18	870, 177 200, 775 1, 115	10	164, 167	98 23	603,990 86, 227

PUBLIC HIGH SCHOOLS

TABLE 52.—Number of schools, pupils, and teachers in high schools having an enrollment of fewer than 10 schite or white and Negro pupils, 1937–38

8tate	schools	Enrollment						Sex	Sex of pupils		Teachers	
	Number of ac	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Special	Total	Boys	Ofris	Men	Women	
. 1			4			7	8	•	10	11	12	
Continental United States.	878	1, 259	880	97	28	1	2, 279	1, 052				
Alabama Arkansas California	2	10	11111	-	-	-	-	210.00	1, 226	233	140	
Colorado Florida	5 6 6	17 12 16 28	12 17 1	3 6 1	10		10 29 34 44 32	6 15 16 22 13	14 14 18 22 19	1 4 4 6	1 i	
Georgia Idaho Illinois Iowa Kansas	1 4 12 11 7	6 11 44 38 22	3 14 45 26 19	4 5			9 25 93 69	3 12 43 23	6 13 50 46	1 4. 10	2	
Kentucky. Maine. Michigan. Minnesota. Mississippi	2 7 22 1 1	9 20 74 2 6	4 26 46			i	13 47 120 2	19 4 21 64 1	9 26 56 1	2 5 18 1	2 4	
Missouri Montana Nebraska Nevada New Mexico New York	27 3 137 5 2	125 9 406 -9 7	86 7 357 10 4	2 2 15 5	1 6 3	ì	214 18 785 · 27 12	92 6 363 16 5	122 12 422 11 7	1 23 2 45 4	4 1 92 1 2	
North Dakota Ohio Oregon Pennsylvania South Dakota	40 1 4 1	38 122 8 10 2	9 83 3 4	20 5	1		47 226 8 22 6	21 106 5 11 4	26 120 3 11 2	7 34 1 3	6 1	
Vermont Virginia West Virginia	24 10 1 2 1	81 83 7 7 4	51 24 7	20 2		1	153 109 7 14 4	67 54 5 5		12 17 1 2	12 2	
	8	26	17	2	2	1	48	26	92			
Outlying parts of the United States				-	_			==	-	5	3	
Alaska Philippine Islands	1 3	20	2	24	2		8 24	14	10	1		



Table 53.—Number of schools, pupils, and teachers in high schools for Negroes only having an enrollment of fewer than 10 pupils, 1937–38

State	schools	Enrollment						Sex of pupils		Teachers	
	Number of sch	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Bpecial	Total	Воуз	Girls	Men	Women
1	2	3	4		6	î	8	•	10	11	13
Continental United States	94	378	174	36	4	1	593	247	346	83	11
Alabama. Arkansas Florida. Georgia. Louisiana	7 2 5 10 2	40 6 23 34 12	3 1 31				43 6 24 65 12	18 2 9 23 5	25 4 15 42 7	6 2 5 10 2	1
Michigan Mississippi Missouri North Carolina Oklahoma	1 8 12 1	4 37 49 2 1	5 17 26	4 1 2	2	1	9 54 82 3 4	5 20 37 2 2	4 34 45 1 2	1 7 9 1	
Texas	45	170	91	29	1		291	124	167	40	



Table 54.—Pupils enrolled in public evening high schools, 1937-38

Instruc- tional staff	м.оптеп		3, 163	25.28°	
E E	иэК.	E	2, 088	1. 1888	8828
offic	alalo	=	8, 432	733 1, 311 1, 137	2200.5
Negro	Boys		6, 616	458 760 760	3, 658 165
White pupils	वग्र	=	126, 967	98, 462 639 8, 597	
White	Boys	2	143, 790	80, 197 670 10, 823	1, 032 3, 069 34, 611 4, 062
4	Separate Negro	2	1, 78	1, 766	
Total	White or white or white organ	=	206, 068	183, 8845 1, 323 21, 317 632	73,002
l and wded gh- grade	Separate Negro	=	3	3	1111
Special and ungraded of high- school grade	White or white organ base	2	186, 720	10, 778 10, 778	763
Post- graduate	Separate Negro	=			
Post-	White or white or white organ band Negro	2	12, 966	7,006	1, 542 2, 277 1, 161
de	orgeN steraqe8	=	2	ā	
Twelfth	White or white or white	2	11, 006	4, 303 629 2, 040	671 757 1. 958 638
de	Separate Negro	•	2	2	
Eleventh	otldw to stidW orgeN bas		22, 340	2, 648	24.28.28.28.28.28.28.28.28.28.28.28.28.28.
de	orgeN. eterade8	1	ā	ã	
Tenth	White or white organ	•	# ·	2, 446	14.803 1,004
de	Separate Negro	•	2	8	
Ninth	White or white or said Wegro	•	81, 713	10, 511 67 2, 517	190 762 808
ting	Separate Negro		•		: · · · ·
Schools	White or white oracio	•	3	2 - 6 -	- A B - B
signi s		a			
, Č	State	-	Continental U. S	California Colorndo Georgia Illinois Kentucky	lichigan ew Jerey ew York hio

TABLE 55.—Distribution of public evening high schools, according to enrollment, 1937-38

	Number of schools with 10 to 24 pupils, etc.									
State or outlying part	100 to 199	200 to 299	300 to 499	500 to 999	1,000 to 2,499	2,500 and over	Total			
1	,	8	4	5	6	7	8			
Continental United States.	164		18	38	50	41	150			
California	1 6	2	8	27	32	27	102			
Georgia Illinois Kentucky		1	2	1	<u>i</u>	5	4			
Michigan			1	1	1 1	1	2 3			
New YorkOhio		2	2	4	17	8	33			

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 $^{^{\}rm 1}$ Column 2 includes 1 school with 10 to 24 pupils and 1 school with 75 to 99 pupils.

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